



Calday Grange Grammar School

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Headteacher's Welcome

Welcome to Calday Grange Grammar School. We are a high-performing, oversubscribed selective school based in Wirral. The school serves a much wider area and admits boys in Years 7 - 11, with a large mixed sixth form. The school has a long and illustrious history, dating back to 1636.

Education at Calday is grounded in these traditions, but with a modern outlook. We aim to prepare our students for the challenges of the 21st century and strive to create the next generation of leaders. The school aspires to create articulate, confident, well-rounded citizens with inquiring minds who have an life-long love of learning. As an old Chinese proverb states, *"Learning is a treasure that will follow its owner everywhere"*.

Calday's motto is 'Ambition, Respect & Pride'.

- We promote ambition in all of our students to be the best they can be. The school has a long list of illustrious former students whose success inspires others. Our most recent Ofsted report, in December 2024, stated that, *"Pupils embody the values of 'pride, ambition and respect'. They are happy and proud to belong to this special community"*.
- Respect is a core value within the school. I expect mutual respect between staff and students and for everyone to respect each other.
- We endeavour to ensure that our students have pride in themselves and the school community.

Our success is built on high standards of teaching and pastoral care. The role of the form tutor is key here and provides an important link between the home and school. We recognise that young people face significant challenges in their formative years and have tailored our systems to support them. Each child is placed in a House and the onus here is on friendly competition and inclusivity.

At Calday, we value the individual and provide a range of experiences for our students. Education is so much more than achieving success in examinations and we offer a wide range of enrichment, from a large Duke of Edinburgh programme to a Combined Cadet Force. Calday music and drama productions are renowned for their quality throughout the local area.

The school is a warm and welcoming place for students and visitors. It is a dynamic environment that never stands still. I am honoured to call myself the Headteacher of this esteemed institution.

Mr Stephen Gray
Headteacher

Our Vision Statement

What is our Vision?

- To provide a first-class education and be the best we can be;
- To develop the whole child and to broaden their horizons, elevate their ambitions and furnish them with attributes to succeed in the future;
- To improve outcomes in all areas of the school.

How will we implement it?

- By creating a culture of high standards in all that we do and by recognising the contribution of all of the school community;
- By developing and utilising the skills of the Governing Body and the wider school community in order to move the school to the next level;
- By fostering a culture of staff well-being and development through high quality CPD;
- By investing in school facilities in order to create an inspirational environment in which to work and study.



Improvement Priorities

Calday Grange Grammar School is a fast-paced environment where we never stand still. We recognise that we can improve in every area and strive to be the best that we can be.

The school needs to be modern in its approach, outward facing and embrace change. The key to this is to develop the staff body (both teaching and support staff) to deliver this vision. For students, Calday Grange Grammar School will be a vibrant, dynamic place to study and no matter what their individual talent is, it will be realised in this school.

We aim to inspire young people to follow in the footsteps of the many successful people who have walked the corridors of this esteemed institution.

The 7 aims of our School Improvement Plan	
AIM	RATIONALE
To create a 'Culture of Excellence'	The creation of a 'culture of excellence', centred around positivity, which celebrates achievement and values the people within it, is a crucial element of any successful institution.
To improve student provision and outcomes	Our curriculum needs to be broad and balanced, with opportunities for all students to fulfil their potential and display their talents. This will improve outcomes.
To ensure that all students achieve and develop on a personal level	Every child is an individual and will face challenges in life. We aim for all our students to be successful no matter what their characteristics. Education is about much more than the academic.
To develop the staff further for the benefit of the school and its students	Developing staff is the key to improving performance and taking the school to the next level.
To maintain effective safeguarding for staff and students	Having effective safeguarding measures in place is vital for both staff and students.
To ensure that the school remains financially viable	It is essential that the school maintains healthy finances, in order to fulfil the strategic aims stated within this document.
Development of the school site and facilities	The site and facilities play an important role in achieving the school's strategic priorities by creating a positive environment in which to work and study.

Why choose Calday?

For almost 400 years, Calday Grange Grammar School has served the young people of our local community and today it continues to be a thriving and successful grammar school.

We offer a broad curriculum

Our academic curriculum provides high quality teaching and learning delivered by well-qualified subject specialists and we match subjects to the individual needs of students. We are consistently one of the top schools in Wirral.

We care

The pastoral team provides ongoing support for the academic development and well-being of students. Older students often mentor younger ones to help with individual subject study, organisational skills, homework and revision.

We support students with individual needs and specialist staff are on hand to provide career and health advice. The Student Services team provides support and information ensuring that students have the best experience at Calday.

We offer exceptional opportunities

The range of curriculum pathways, associated enrichment and extracurricular opportunities are designed to meet the needs and aspirations of all our students so that they are able to settle in quickly and achieve their goals.

We are inclusive

Children from a wide range of backgrounds are welcomed to our school and flourish in our inclusive environment. Each year we welcome 210 new Year 7 students from more than 60 different primary schools.

Our students feel safe and respect our Behaviour Policy. We enforce zero tolerance to racism and homophobia. We are proud that our students lead an active and diverse LGBTQIA+ group.

We support transition from primary school

We have a dedicated Year 7 form room base and areas reserved just for our Year 7 students at breaks and lunchtimes. This supports their effective transition.



How to Apply

We welcome applications from students irrespective of race, religion, disability and orientation. Students join us from all areas of the Wirral, Chester and the North West region.



Year 7 admission

As a selective school, entry to Calday Grange Grammar School in Year 7 is through the 11 plus academic selection process. Admission arrangements are coordinated by Wirral Local Authority Children's Services – 0151 606 2000 – and for further information regarding admissions to the school, please visit our website and go to the School Admissions section.

Mid-term admission

Students moving into the area mid-term who are interested in joining Calday in any year group should contact Wirral LA in the first instance. At Calday Grange Grammar School we offer 'out of round' testing for admissions during the school year. Students currently placed in local secondary schools can apply for places in other year groups but must first be successful in gaining the entry requirements as set out in the Admissions Policy. This involves a computer based verbal reasoning test along with a non-verbal reasoning and quantitative reasoning test. The tests are used to indicate if a student has met the entry requirements. For further information please contact the school.

Out of round transition

Joining from another school can be a challenge, especially if a student is joining part way through their education. Whether it be into Year 8, Year 9 or into Sixth Form, at Calday we do everything we can to ensure that the transition is smooth and academic progress is sustained.

Primary Transition

The move to secondary school means many changes for your child. We aim to ensure that every student has a happy, safe transition and makes strong progress. We understand the move will be different for every student so we have an established transition programme designed to ensure all students have the support they need.

1-2-1 Parent Meeting

Parents have the opportunity to discuss the move to Calday with a member of the Year 7 team, helping to ensure each student's individual needs are met for a smooth and successful transition.

Primary School Visit

Each student will receive a visit from a senior staff member at their primary school. This gives them the opportunity to ask any questions about the move and allows us to speak to their class teacher about any important notes to follow them to Calday.

Parents Information Evening

We invite parents to an information evening where we share key details about the move, including each student's form group. A key focus of the event is the opportunity to meet their child's new Form Tutor.

Induction Day

In July, students spend a day at school meeting their Form Tutor and the other boys in their form. The day includes lessons and activities designed to help them build friendships and get to know each other.

Summer School (optional)

During the summer holiday, we run a Summer School which offers students another opportunity to meet fellow new starters and build friendships before September. Attendance is optional.

First Day

On the first day of term in September, only Year 7 and Year 12 students attend, allowing for a more focused and gentle introduction. Students receive individual support and take part in orientation challenges to help them find their way around the site.

Ongoing Pastoral Support

Students quickly become part of life at Calday and feel a strong sense of belonging within the school community. Our dedicated pastoral team is here to ensure everything runs smoothly - you can find more details on page 23.

Top tips from our Year 7s



Contribute To School Council

"We've achieved lots; we now have barriers outside food outlets to organise queuing"

Use The Library

"Big library, lots of books, lots of genres and computers to use"

"Go and revise, finish work or read a book"

Label Everything With Your Name

"If you lose something and it's labelled, the School Office help you to find it"

Relax And Enjoy It

"It's gone so quickly, don't worry! There's nothing to worry about"

Get Involved

"There's something for everyone to do"

Make New Friends

"None of my friends came to Calday and I was worried about making new friends. On induction day you spend the day in your form and I kept those friends"

Be Super

"Download the Edulink app to see your timetable and homework"

Tell Someone

"Don't be afraid to tell someone if you aren't happy"

"Teachers and the Pastoral Team are really helpful"



Outstanding Success

Our Headteacher, Governors and staff believe that education is much more than simply passing examinations. We aim to help your child grow into a confident, capable young adult ready to thrive in a rapidly changing world.



Our students should leave the school as individuals who are resilient and are able to cope with anything that confronts them. They should exhibit a strong moral purpose, integrity and honesty.

Parents are naturally ambitious for their child. The staff and Governors of Calday Grange Grammar School share your ambition. We strive to develop people who aspire to the very highest ambitions; people who achieve the very highest academic results; people who excel, be it on the sports field, on the stage or in the classroom.

The real measure of success is seeing our students take their place in the world and following their chosen career path. You will find Calday alumni working successfully in all professions and industries across the world. At the end of their journey with Calday, your child will be part of an extended family of alumni who continue to be part of the school.

GCSE Results 2025

- 96% of all GCSE entries were at grade 4 and above
- 97.2% of students achieved 5+ grade 4s
- 13.9% of entries achieved grade 9
- 52.5% of all GCSE entries were grades 9-7

In 2024, progress at the school as measured by Progress 8 was +0.31 (2025 figure not available at time of publication)

A Level Results 2025

- 98.8% of entries gained A*- E
- 60.5% of entries gained A*- B
- 32.5% of entries gained A*-A

Destinations

The school has a very successful record of supporting students to gain entry to their chosen courses at Oxford, Cambridge and the Russell Group Universities, as well as securing prestigious apprenticeships for many of those who choose an industry-based path after Sixth Form study.



Key Stages



Key Stage 3 - Year 7, 8 and 9

Students are taught in groups based on prior attainment for Mathematics and English, while Creative Options, History, Geography, TPE and Science are delivered in mixed-ability classes. Practical subjects are taught in smaller groups to provide more individual support and guidance. In Year 9 students experience new subjects to broaden their curriculum, with the option of choosing them later. Over the year they spend twelve weeks studying three of these subjects: Drama, Politics, Music Technology, Graphics and Law.

Key Stage 4 - Year 10 and 11

At the start of Key Stage 4, students begin studying their chosen GCSE subjects. Most students follow a curriculum leading to ten GCSE qualifications. Our Key Stage 4 curriculum is designed to support a smooth transition to Sixth Form and prepare students for life beyond school. Core subjects make up the English Baccalaureate, which forms the foundation of our GCSE offer, alongside the optional subjects outlined on the next page.

Key Stage 5 - Year 12 and 13

We offer a broad A Level curriculum that allows each student to follow an education pathway tailored to their individual needs.

Most students will choose three A Levels, while those with top GCSE results may choose to study four subjects. All subjects are studied over two years. Additionally, students can enhance their studies with Core Maths and the Extended Project Qualification (EPQ).

Subjects



Art
Biology
Computer Science
Technology & Engineering
Drama *
English
European Languages -
French, Spanish

Additional Languages -
Chinese (MEP) **
Russian
Food & Nutrition
Geography
Government & Politics *
Graphics *
History
Law *

Mathematics
Music
Music Tech *
Physical Education
PHSE
Physics
RE (TPE)

* Taster Options

** MEP is via prior selection

Core Subjects

English Language
English Literature
Humanities -
Geography or History
Languages (one of the following)
Chinese French
German Spanish
Russian

Mathematics
PHSE
Religious Education
Combined Science, or
Single Science -
Biology
Chemistry
Physics

Option Subjects

Business Studies
Computer Science
D&T Product Design
Drama
Fine Art
Music
Physical Education
Religious Education
Food & Nutrition
History
Geography
Graphics
A second language

A Levels

Biology
Business Studies
Chemistry
Chinese
Computer Science
D&T Product Design
Drama and Theatre
Economics
English Literature
English Language

Fine Art
Further Maths
Geography
Government & Politics
History
Law
Mathematics
Music
Physical Education
Physics

Psychology
Religious Studies
Russian
Spanish

PHSE

Level 3 Certificate

Core Maths
EPQ

Outside the Classroom



We emphasise the idea of the 'whole student' being the key to personal development.

We offer an extensive range of lunchtime and after school clubs and societies which provide opportunity for physical, mental and collaborative challenges, teamwork, leadership and cooperation as well as sheer enjoyment. Examples include: Chess Club, Robotics, Fencing, Dodgeball, Debating Society, LGBTQIA+, Mountain Biking and Futsal.

School Trips

Students have a wealth of opportunities to take part in educational trips and visits, helping them gain a deeper understanding of the subjects and topics they study. These experiences are designed to broaden horizons and build valuable skills.

Recent trips have included a music tour to Belgium and a ski trip to Italy. There are sports team tours, an art and geography visit to London, Law and Business Studies groups have travelled to New York, drama students regularly enjoy theatre trips and there are numerous language exchanges, including a partnership with Hangzhou Foreign Languages School.

Year 7 Residential

During the summer term of Year 7, all students take part in a three-day residential visit with their form tutors and teaching staff. The trip focuses on developing teamwork, leadership and cooperation, while strengthening friendships within the year group.

Based at Boreatton Park in Shropshire, students spend three days and two nights enjoying a wide variety of outdoor activities. These are led by a highly experienced team of outdoor education practitioners and supported by school staff.

From watersports to laser tag, from high ropes to orienteering, the experience helps students grow in confidence, independence and self-belief, all within a safe and supportive environment.



Charity Work

At Calday, we believe in making a difference – not just within our school, but in the wider community and across the world. Our students are encouraged to give their time, energy and skills to causes that matter, developing empathy, responsibility and a lifelong commitment to helping others.

Volunteering

From work experience in the Calday Shop to organising fundraising events, our students are active volunteers. Each year we choose a local charity to support, raising thousands of pounds for organisations including NW Air Ambulance, Tranmere in the Community, Wirral Foodbank and Refilwe. These efforts benefit the charities and give students valuable experiences that build confidence and teamwork.



Refilwe

For over a decade we have supported Refilwe, a charity helping orphaned children in South Africa. In that time, our school community has raised over £100,000. Sixth Form students travel to South Africa to assist with site maintenance, develop facilities and tutor local children in English and Maths. Fundraising ranges from Quiz Nights and the Three Peaks Challenge to the Wirral Coastal Walk, 24-hour football matches, cake sales and bag packs – each strengthening the bond between our students and the communities they support.



Eco Club

Our Eco Club works with the Student Welfare Committee to make Calday an environmentally responsible school.

In 2021 we were awarded the prestigious 'Green Flag' Eco Schools award. Recent projects include planting a bee and butterfly garden, switching to biodegradable canteen packaging, creating a wildlife garden and developing a Year 7 Eco Garden with picnic benches – giving students a quiet, safe space at break or lunchtime.

"I am proud of our students' fundraising achievements and humbled by the efforts that they make to support charities and people in need" - Headteacher

Combined Cadet Force

The aim of the CCF is to provide an opportunity for young people to exercise responsibility and leadership in a disciplined environment. Cadets will learn new skills and engage in adventurous activities based on the traditions, values and standards of the Armed Forces.



Cadets develop a sense of responsibility and qualities of self-reliance, resourcefulness, endurance, perseverance and a sense of service to the community. The acquisition of these personal attributes at a formative stage will remain of value throughout the cadets' lives and will be relevant in whatever career they pursue.

Training opportunities for cadets occur during weekly parades in school, whole day and field days, at annual military camps, on courses run by the Armed Forces specifically for cadets and through adventurous training expeditions.

Cadets follow the syllabus appropriate to the section they join but all include drill, skill at arms and use of map and compass. Adventurous training opportunities include mountain walking, canoeing, gliding and offshore sailing.

Senior cadets can be given specialist leadership training and can be considered for promotion to be a non-commissioned officer (NCO).

The CCF traces its history back to 1916.



Duke of Edinburgh Award

The Duke of Edinburgh Award Scheme is a challenging and rewarding programme that takes students out of their comfort zone and into a place where they'll push themselves and have amazing new experiences.



Participants complete a personal programme of activities in four sections: Volunteering, Physical, Skills and Expedition. Students build confidence, resilience, team work, leadership, independence and employability skills which will help them to 'stand out' on a personal statement or job application.

The school implements training courses and expeditions which, on completion, lead to a Bronze, Silver or Gold award. Each year we have approximately 150 new students involved in the Bronze award programme, 70 students working towards the Silver award and over 50 students working towards the Gold award.



Sport

We are extremely proud of our sporting record and achievements.

We have a strong national reputation for producing teams and individuals who are consistently successful - and often very tough to beat. Many of our students win competitions across a wide range of sports, with several going on to represent their country. While we celebrate our frequent successes, we also value the creativity, dedication and teamwork shown by all our teams, whatever the result.



On site, we have a gymnasium, fitness suite, hard courts and grass pitches for rugby, football, and athletics. Just a mile from the main school, our Glasspool Fields Sports Facility offers an all-weather hockey pitch, rugby fields, a cricket pitch and a changing pavilion.

We cater for all abilities - from complete beginners to elite athletes - with a wide variety of sporting opportunities. In recent years we have been crowned national champions in sports as diverse as football, table tennis and fell running, and have reached national finals in rugby, hockey and cross country.

Some of the sports currently offered at Calday

Athletics	Football	Netball	Swimming
Basketball	Golf	Running	Tennis
Cricket	Hockey	Rugby	Table Tennis
Fencing	Multi-Gym	Sailing	Mountain Biking

Drama



Drama at Calday is a vital, vibrant, and energetic part of school life and a key element of our ethos.

We are committed to giving all students the chance to experience and contribute to every stage of the creative process - from page to stage.

Opportunities range from extracurricular activities, trips, and workshops to taking part in whole-school productions, whether as a performer or backstage crew.

Each year we stage three to four productions, with well over a hundred students involved as actors, singers, musicians, or working in stage management, lighting, set design, costumes, sound, and special effects. All technical elements are run by students, who have the chance to design shows and operate our full lighting and sound rigs.

Recent productions include:

Macbeth

Bugsy Malone

The Complete Works of William Shakespeare (Reduced)

Pinocchio

St George and the Dragon

Pied Piper of Hamlyn

Brainstorm

We also have strong links with the Liverpool Everyman and Playhouse Theatres and Off the Ground Theatre, and regularly welcome professional artists, some of them ex-students, into school to run workshops on everything from modern dance to stage combat.

Music



Calday Grange Grammar School has an active and flourishing music department.

The extracurricular life of the music department is very busy and provides many opportunities for our students to perform. Students can join a variety of ensembles suitable to their abilities and have the opportunity to experience the excitement of live performance. All ensembles perform at concerts throughout the school year and some are invited to perform at events in the local community. There's something for everyone and students of all abilities are welcome to join.

Music Concerts

Highlights of the year are the Christmas, Summer and House Music concerts.

Specialist Tuition

Specialist instrumental and vocal tuition is offered on a wide range of instruments, delivered by our team of highly skilled and experienced peripatetic music staff.

House Music

The House Music Festival is a much-anticipated highlight of the school year, organised and led by our senior music prefects. It brings together students from all year groups to work as a team in creating a vibrant musical showcase.

Notable former students include Andy McCluskey of Orchestral Manoeuvres in the Dark, and more recently Jack Patterson and Luke Patterson of Clean Bandit.



House System



Every student who attends Calday is a member of a 'House'. The Houses combine students from Year 7 through to the Upper Sixth.

The House System is designed to embody the values and ethos of Calday Grange Grammar School and is an integral part of our school community. House Captains and School Council members work together to create a stronger student voice and further the community spirit of the school.

The three Houses are named after former local dignitaries; Bennett (Blue), Glegg (Red) and Hollowell (Green).

House System Objectives

Our aim is to provide every student in each House with the following:

- A sense of belonging within the school community
- Opportunities to develop social, intellectual, physical and practical skills
- A sense of achievement both inside and outside the classroom
- Fun and excitement through competition
- Opportunities for leadership
- An awareness of individual and collective responsibility



Meet the Pastoral Team

Mrs V Storey

Assistant Head - Senior Pastoral Leader

Mrs Storey is the school's SENDCO and designated safeguarding lead. She ensures that any necessary support measures are put in place.



Mrs W Amesbury

Pastoral Administrator

Mrs Amesbury is responsible for overseeing the administrative operations within the pastoral team.



Mrs G Pryce

Family Liaison Officer

Mrs Pryce works with families and students and ensures that they receive any support they may need.



Heads of Year

Year 7

Head of Year
Assistant HOY

Mr A Morris
Mr J Cook

Year 8

Head of Year
Assistant HOY

Mr P Marsh
Mrs S Robinson

Year 9

Head of Year
Assistant HOY

Mr A Ward
Miss C Williams

Year 10

Head of Year
Assistant HOY

Miss J Banfield
Mr S Kitchen

Head of Year 11

Head of Year
Assistant HOY

Mr A McCord
Mr S Alcock

Sixth Form

Head of Sixth Form Mr R Hayes

Year 12

Head of Year Ms F Shannon

Year 13

Head of Year Mrs F Steepe

Sixth Form support:
Mrs A Sorrentino-Ryan

The Pastoral System

Our pastoral system is designed to provide friendly guidance and support to every student throughout their time at Calday.

Students join a form group in Year 7 and remain with that group through to Year 11. Each year group has a dedicated Form Tutor and year group pastoral team who provide pastoral care, monitor overall progress and help students navigate academic and personal challenges.

Student Support

Led by the Senior Pastoral Leader and Key Stage Leaders, our Student Support team includes: Heads of Year, Assistant Heads of Year, Form Tutors, Administrators, specialist staff such as a Learning Support Teacher and Learning Mentors, a school nurse, and access to Counsellors.

We have the experience and expertise to support students with a wide range of additional needs, with Learning Support Assistants providing tailored help where required. The Senior Pastoral Leader is also the school SENDCO and works closely with parents to ensure that appropriate measures are put in place - whether this involves adapting the classroom environment, providing one-to-one support, supplying a laptop or arranging extra sessions with specialist staff.

Students with individual needs have a Student Support Plan (SSP) to guide their learning. This may include access arrangements for examinations. All teaching staff are given the information they need to support every student effectively.

Specialist Teaching Support

Our Learning Support Teacher, Mrs Holmes, is a qualified Dyslexia and Irlen's specialist who provides one-to-one support for students with dyslexia. We have also expanded SEN capacity by training Mr Morris as an accredited member of staff to assist the SENDCO's work. Support groups for spelling, comprehension and reading are run each year for Year 7 students.

Learning Mentor Support

Our Learning Mentors provide one-to-one support for students facing a range of challenges in school life. They are trained by the Child and Adolescent Mental Health Service (CAMHS) to support student well-being and deliver a variety of initiatives, including lunchtime games clubs for vulnerable students and a Peer Mentor scheme that trains older students to support their peers.

Learning Mentors also help students with organisation, time management and homework planning, enabling them to develop the skills needed for success in school and beyond.

Learning Support Assistants

Our Learning Support Assistants (LSAs) play a vital role in adapting classwork, delivering one-to-one sessions and ensuring that each student's Support Plan is followed by teaching staff.

In addition to working closely with their designated students, our dedicated and experienced LSAs build strong relationships across the school. They run a variety of lunchtime activities including our games club, dance club and cookery sessions.

Our team has extensive experience in supporting highly able students with individual needs, helping them to achieve their full potential.

Family Liaison Officer

Our Family Liaison Officer provides tailored support for students and families who may face barriers to school attendance or engagement, working closely with them to ensure they feel supported and included in school life.

LGBTQIA+

Calday has a thriving LGBTQIA+ community and is proud to have achieved the Rainbow Flag Award. We celebrate diversity, promote equality and ensure representation in our curriculum. Our student LGBTQIA+ group organises events for LGBTQIA+ History Month and Pride, as well as activities that raise awareness and foster inclusivity throughout the year.

Meditation and Prayer Room

We offer a dedicated quiet room for one-to-one student support, along with a prayer room for students and staff of any faith. These spaces provide a welcoming environment for reflection, prayer or personal support.



Learning Resource Centre

The Learning Resource Centre (LRC) holds over six thousand non-fiction books and four thousand fiction titles. If you can't find the book you want, we can order it for you.

The aims of the Learning Resource Centre (LRC) are to:

- Provide information and materials, in both print and electronic form, to support teaching and learning.
- Give students the opportunity to learn through research and investigation, helping them develop strong information and study skills.
- Foster a lifelong love of books and reading for pleasure.

Access

Sixth Form students may use the facilities for quiet study throughout the day. Students from other year groups have access during break and lunchtime on a timetabled basis. Years 7 and 8 also have regular reading lessons in the library. The LRC is managed by a dedicated team of two staff members and is open before and after school to support students.

Key Stage 3 Resource Centre

We are fortunate to have a separate resource centre for students in Years 7–9. This space contains a wide range of fiction and non-fiction books and 30 networked PCs. It is available exclusively to Key Stage 3 students at lunchtimes.

Reading Ideas

Students are guided in their reading choices through regularly updated displays and discussions with the library team. If they cannot find what they are looking for, LRC staff are happy to take requests for new titles. Stock is refreshed throughout the year to reflect new trends and curriculum changes.

Library Prefects

Library Prefect duties may include helping to issue and return books, preparing displays, assisting users in finding information and supporting special events.



EduLink

EduLink - Your child's school information, all in one free app.

EduLink is our free, easy-to-use parent app that centralises all the important information about your child in one convenient place. Compatible with both Apple and Android devices, EduLink gives you instant access to attendance records, homework, timetables, reports and more - whenever you need it. It is designed to keep you fully informed and engaged in your child's school life, all at your fingertips.



Achievement - Find out about any achievement and behaviour concerns straight away.

Attendance - Information is available for the day and for each lesson.

Timetable - Live timetable information is available to help you to support your child during the transition into Year 7. It is really helpful to support them with packing the correct books and knowing which day they need their PE Kit.

Documents - Download PDF versions of your child's academic report and other important information.

Homework - Information is available showing the date set, date due and a brief summary of what your child needs to complete.

Catering - Information on your child's purchases is itemised along with the amount spent and the balance remaining. This is updated each day.

Financial Support

We want every student who can benefit from a Grammar School education to be able to attend - so we work to remove financial barriers.

We offer a range of support, often linked to current or previous Free School Meal eligibility. Full details are available on our website at calday.co.uk/financial-support

Transport to/from School

We offer financial support with travel to and from school from areas across Wirral, Chester, Ellesmere Port and North Wales. This scheme applies to students who meet the eligibility criteria for Deprivation Pupil Premium and is funded by Pupil Premium funding received from Central Government. Eligibility is assessed each academic year.

- For bus passes purchased for the academic year 2025/26 we have a discount on school operated buses including services from Wallasey, Chester, Ellesmere Port and Cheshire from between £600 and £750 discount per school year per eligible student.
- Merseytravel services to the School – voucher scheme for termly Solo bus tickets (£104.30 per term) means FREE Travel to school

To find out how to apply for travel support, please visit calday.co.uk/travel and click on the Financial Support tab.

Year 7 Uniform and Sports Kit

We offer free uniform items and PE kit for new Year 7 students, consisting of a blazer, tie, reversible top, shorts, summer top, hooded top, socks and an art/design and technology apron.

This scheme will apply to all students who meet the eligibility criteria for Pupil Premium and is funded by our Pupil Premium funding received from Central Government. Eligibility is assessed each academic year.

To apply for a free school uniform bundle please contact community@calday.co.uk



Free School Meals

If your child is eligible for Free School Meals, they'll receive a daily credit of £3.80 on their electronic account to spend on food and drinks at school.

All payments are cashless and simply made using their student ID card.

In England, a Free School Meal (FSM) is a statutory benefit available to school-aged children from families who receive other qualifying benefits and who have been through the relevant registration process.

To find out if your child is eligible for free school meals please click here www.gov.uk/apply-free-school-meals

Bennett Trust

The Trustees can give assistance in cases of hardship to parents/carers of children from families of limited means, larger families or those with particular financial problems.

Grants may be made in special cases of any kind not normally provided by the Local Authority and in some circumstances funds may be available for those students who have recently left school to help them in their chosen careers or in Further or Higher Education, provided they are less than 25 years of age.

16-19 Bursary Fund

Sixth Form students aged 16–19 who may find it difficult to meet the costs of full-time education can apply for a Calday Grange 16–19 Bursary. Details and the application form are available on our school website at calday.co.uk/financial-support.

Pupil Premium Funding

Government Pupil Premium funding helps us provide extra support for eligible students. This may include additional tuition, help with travel and uniform costs, funding for educational and enrichment visits, extra peripatetic music lessons, counselling services, and other tailored support to meet individual needs.

Other useful financial information

The school will not charge fees for tuition or examination entry (except for resits or where attendance is unsatisfactory or coursework uncompleted).

There are no charges for normal course materials that are required in connection with academic study. Charges for trips and visits are made in accordance with the Department of Education guidance.

Catering

Delicious food, served fresh daily.

Our in-house catering team provides fresh, delicious meals, snacks and drinks every school day. With over 1,100 students enjoying our food and drink options daily, the service is a popular and vital part of school life.



Our dishes range from hot meals, wraps, pasta dishes and lasagne to traditional roast dinners. All main meals are all served in our dining hall which is open to all students during morning break and lunch time.

All items are individually priced and there is always a very wide selection including sandwiches, a salad bar and a variety of fresh fruit. Our vegetarian and vegan offer continues to expand to meet changing student need.

We have a number of outlets that are open at both break and lunchtime:

- Main dining hall – full range of hot meals, cold food and drinks
- Sixth Form café – hot and cold snacks and drinks
- External food outlets serving hot and cold snacks and drinks
 - Food Cube
 - The Hut

Payment for all food and drink is made using our cashless catering system and parents can find out what their child has purchased using the Edulink parent app. Free school meals are administered discreetly using the cashless system.

We hold regular themed food days and the annual student Christmas dinner day. Where possible, we use local suppliers for our meat products and fruit and vegetables.

Student Enrichment Fund

We encourage all of our students to broaden their horizons through involvement in enrichment activities.



Generous donations have played a pivotal role in transforming our school into a dynamic and enriched learning environment. The support from our community has enabled us to acquire essential resources that enhance both education and extracurricular activities.

Thanks to these contributions, we were able to install a state-of-the-art climbing wall, providing students with not only a thrilling physical challenge but also fostering teamwork and resilience.

The acquisition of a school minibus has significantly expanded our capacity to engage in off-site educational excursions, broadening students' horizons and enriching their overall learning experience.

Additionally, donations have facilitated the purchase of a kiln, empowering our art department to explore and expand creative boundaries.

For our budding athletes, the addition of a long jump pit has elevated our athletics programme, creating opportunities for students to showcase and develop their talents.

These invaluable contributions reflect a shared commitment to nurturing well-rounded individuals and providing a holistic education that extends beyond the classroom.

Enrichment Fund

We ask that parents pay a voluntary donation of £60 per year to help us maintain and further improve our extracurricular offer. When your child joins the school you will be requested to make a voluntary donation of a minimum of £5 per month or £60 per year.

Donations

Donations are accepted through the School's Charity Aid Foundation account, ParentPay or in person at school events. We would like to reassure prospective parents/carers that we will not use these funds to support the general running of the school or for any non-enrichment activities.



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