

# Year 12 - Law - Topic 1 - The Legal System

**Understanding this is important because:** developing knowledge and understanding of the processes and difference between civil and criminal courts as well as the people involved in the law and the changing nature of the legal system is key to understanding the different substantive areas of law and how our law connect with morals, justice and society.

## Key Skills:

- **SELF REGULATION:** Monitoring, evaluating and self correction
- **SEEKING ALTERNATIVE PERSPECTIVES:** Considering other viewpoints during debates
- **CONNECTION FINDING:** Linking what we already know to civil and criminal courts and systems

## Assessment:

**Summative:** End of unit tests

**Formative:** Past paper questions: essays and plans, quizzes

## 'The Big Picture':

- How are criminal and civil cases dealt with in the court system?
- What options are available for parties who are unhappy with a court's decision?
- How do employment tribunals work?
- What other forms of dispute resolution are available and how effective are they?
- How do the aims of sentencing help to reduce crime?
- What lay people are involved in our legal system?
- In order to access justice what forms of funding are available and how effective are they?
- What work is undertaken by legal personnel and how are they regulated?

## Curriculum Enhancement:

- **Newspaper websites**
- [Why do prisoners serve half their term?](#)
- [Jurisdictions](#)
- [Employment Tribunals](#)
- [Centre for Human Rights in Practice](#)

## Key Vocabulary / Terms:

Claim	Defendant	Arbitrator
Compensation	Mediator	Acquittal
Claimant	Conciliator	Rights of Audience
Prosecution	The Lord Chancellor	

## Prior Learning

- The ideas of justice, law and morals within TPE

## Next Learning

- Criminal law, Tort law, Law Making, Contract Law and the Nature of Law

## Cross Curricular Links:

- History - crime and punishment

## Finding Connections With:

- TPE - ideas about justice, law and morality

## 'Curriculum is content structured as narrative over time' (Counsell,C)

- Academically challenging
- Ambitious and stimulating
- Vertically integrated
- Breadth and depth
- Rigorous and coherent
- Relevant and personalised



# Year 13 - Law - Topic 1 - Law-Making

**Understanding this is important because:** developing knowledge and understanding law making methods and their underpinning concepts as well as understanding of legal method and reasoning as used by lawyers and the judiciary is important to understanding substantive areas of law and how our law connects with morals, justice and society.

## Key Skills:

- **SELF REGULATION:** Monitoring, evaluating and self correction
- **SEEKING ALTERNATIVE PERSPECTIVES:** Considering others viewpoints
- **CONNECTION FINDING:** Linking what we already know to civil and criminal courts and systems

## Assessment:

### Summative:

- Enter text here

### Formative:

- Enter text here

## Curriculum Enhancement:

- [Newspapers websites](#)
- [Scrutiny Committee](#)
- [Radio](#)
- [Law in Action](#)
- [Video](#)
- [How Laws Are Made](#)

## 'The Big Picture':

- Where do our laws come from?
- Do our law making processes uphold the concept of Parliamentary Supremacy?
- How are Acts interpreted by judges?
- What influences affect Parliament's decision to change the law?

## Key Vocabulary / Terms:

Delegated legislation	Precedent
Enabling Act	The Purposive Approach
Parliamentary Supremacy Bylaws	Statutory Instrument
Orders-in-Council	The Literal Rule
The Golden Rule	The Mischief Rule

## Prior Learning

- The Legal System, Criminal Law

## Next Learning

- Tort law, Law Making, Contract law and the Nature of Law

## Cross Curricular Links:

- TPE - ideas of justice, law and morals

## Finding Connections With:

- Business Studies - how legislation affects a business

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