



Calday

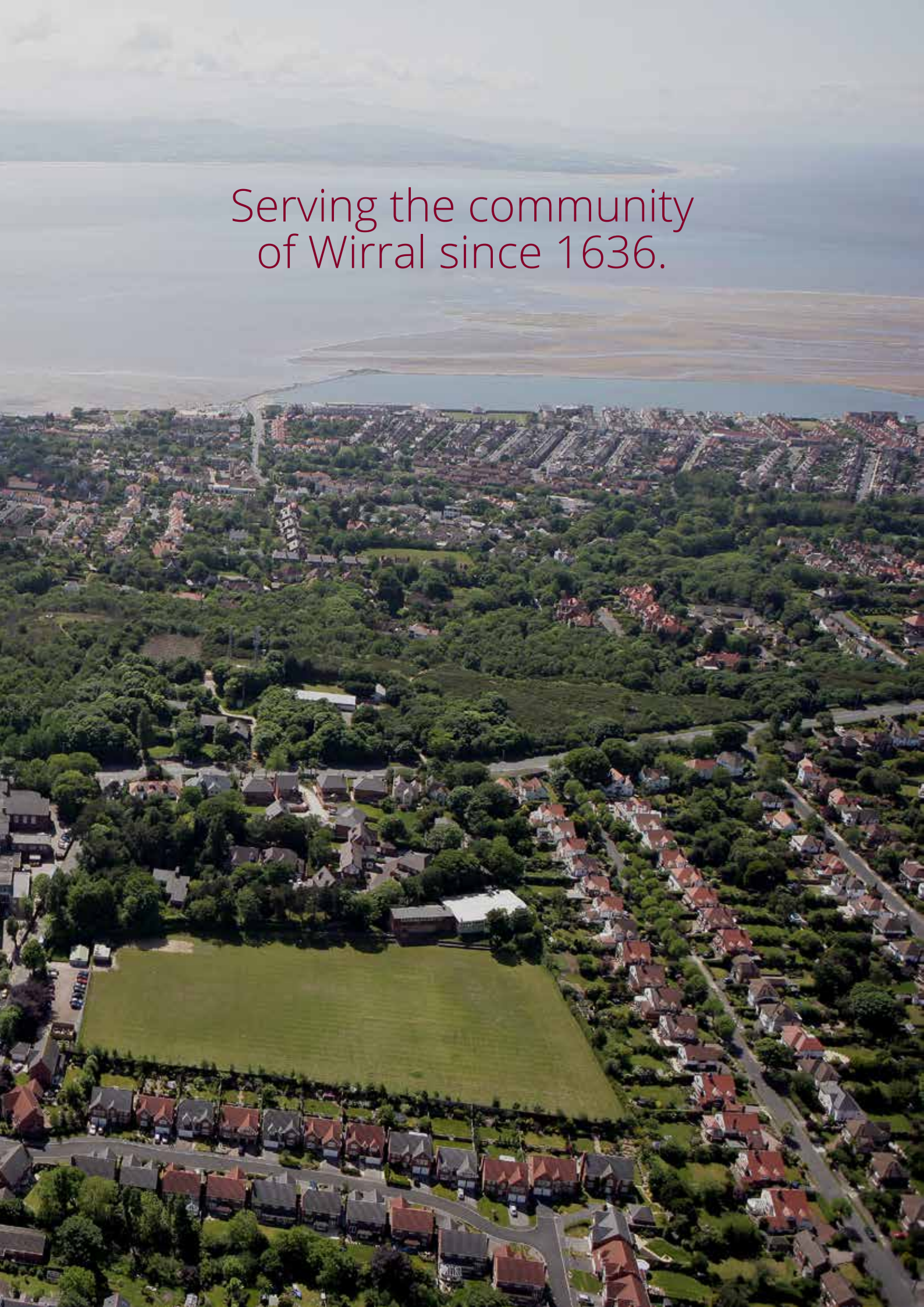
Sixth Form

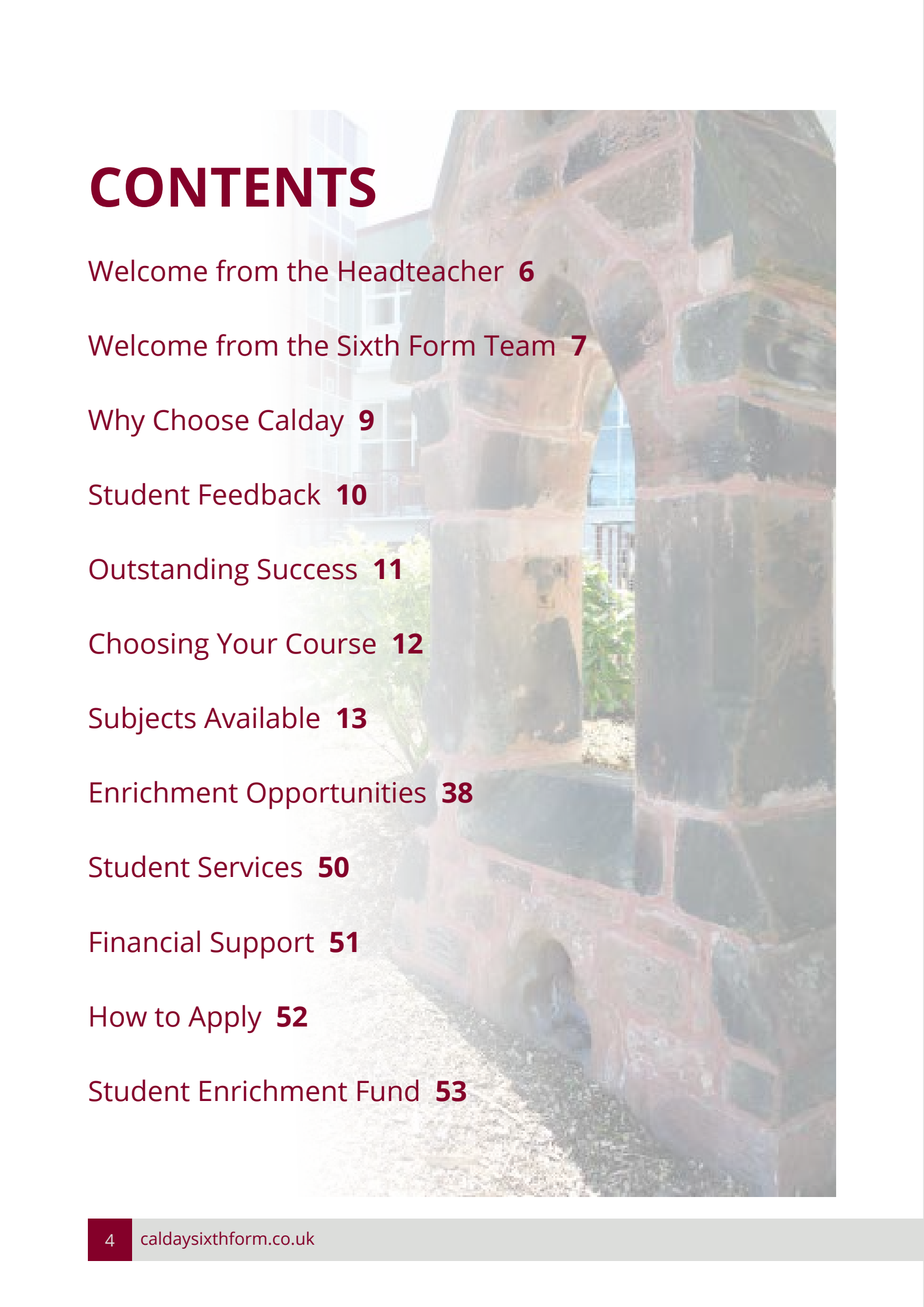
Prospectus

Calday Grange Grammar School



Serving the community
of Wirral since 1636.





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HEADTEACHER'S WELCOME



We are a well-established, co-educational Sixth Form (we admit boys and girls), steeped in tradition, offering a first-class experience for our students. Calday is an all-inclusive Sixth Form and we welcome applications from external students.

Choosing the right Sixth Form can be one of the most important decisions students and parents make. Our thriving Sixth Form provides an exciting environment for students to excel and achieve personal and academic success. This was recognised in the December 2024 Ofsted Inspection, which noted that the Sixth Form is a *'thriving area of the school'*. Inspectors praised the opportunities and personal support students are given at Calday.

We are a vibrant and happy community where students are given every opportunity to flourish academically and to develop their skills and talents as individuals. Our committed team of teaching and support staff work in partnership with students and parents to personalise the Sixth Form experience to each student's needs and aspirations.

An extensive extra-curricular programme enriches and extends the curriculum, allowing each student to explore and develop his or her personal talents and interests. Wide-ranging opportunities for leadership enable students to develop the skills, knowledge and qualities they will need to be leaders of the future.

Whilst we expect all students to strive for academic excellence and reach their potential, we also place high value on students' personal development and their contribution to our school and to the local and international community.

When our Sixth Form students leave Calday Grange Grammar School, they are mature, articulate and well-rounded young people. They are confident in their ability to succeed and make a significant contribution to the wider world. We are proud to have an extensive alumni network, many of whom keep in contact with the school and inspire our current student body.

I hope that you find the information in this prospectus useful and I look forward to welcoming you as a student.

Mr. Stephen Gray
Headteacher
Calday Grange Grammar School

WELCOME FROM THE SIXTH FORM TEAM

We warmly welcome students from schools across Wirral, Chester and North Wales, and we greatly value the fresh ideas, energy and perspectives they bring to our academic community.

On joining the Sixth Form, each student is placed in a form group and remains with the same form tutor throughout their two years of study, ensuring continuity and support.

Sixth Form life is centred around our Sixth Form Centre, which offers a range of facilities including quiet study areas, a specialist computer suite, the Learning Resource Centre, the Calday Business Centre and a vibrant Common Room.

CALDAY SIXTH FORM

**AN EXCITING AND
UNIQUE
PLACE TO STUDY.**

**WE ARE PROUD OF
OUR INNOVATIVE
AND ENERGETIC
ENVIRONMENT
WHERE STUDENTS
ARE CHALLENGED
AND INSPIRED.**





Mr Rhys Hayes
Assistant Headteacher
Head of Sixth Form



Ms Faye Shannon
Head of Year 12



Mrs Faye Steepe
Head of Year 13



**Mrs Annabelle
Sorrentino - Ryan**
KS5 Coordinator

MEET THE TEAM

Sixth Form students enjoy a balance of freedom and support.

At lunchtime, students may leave the site, relax in the Sixth Form Centre, study in private areas or visit the popular Common Room café for drinks and hot snacks.

Outstanding pastoral care is at the heart of Sixth Form life. Our team, led by the Director of Student Services, includes Pastoral Leaders, Form Tutors and specialist staff who provide expert guidance and support, including advice on next steps after A Levels.

Careers guidance and a comprehensive UCAS programme help students secure places at top universities and explore a wide range of future pathways.

Alongside academic achievement, students develop skills in communication, teamwork, independence and leadership through the House system and a variety of positions of responsibility.



We hope you will join us
and we look forward to
welcoming you!

WHY CHOOSE CALDAY?

We have a well-deserved reputation for high standards and excellence. Our students are prepared for success through high-quality teaching and learning, combined with opportunities to develop creativity, adaptability, confidence and leadership skills.



Our tradition

Calday has a long-standing reputation for excellence, both locally and beyond. Many former students have gone on to outstanding careers, and we are proud of their achievements.

We offer a broad A Level curriculum

As the largest school Sixth Form on Wirral, we offer a wide choice of A Level subjects - 24 are planned for 2025 - giving students the flexibility to tailor their studies to their individual interests and goals.

We produce outstanding results

In 2024, the vast majority of students secured places at their chosen universities. We have an exceptional record of gaining entry to Oxford, Cambridge and Russell Group universities, and many students also achieve prestigious apprenticeships leading to industry-based careers.

Head Boy and Head Girl

Elected by their peers, the Head Boy and Head Girl play a vital role in Sixth Form life, representing the school at formal events and taking an active lead in Sixth Form matters.

We offer exceptional opportunities

Students are encouraged to take responsibility, develop leadership and communication skills, and contribute to our community. A superb range of enrichment activities further enhances their Sixth Form experience.

We care

Our dedicated Student Services team, including a Sixth Form Learning Mentor, ensures that students receive the support they need to thrive. We uphold a zero-tolerance approach to racism, sexism and homophobia, and our active LGBT+ group is a source of pride.

The Prefect Team

Led by the Head Boy and Head Girl, the Senior Prefects and Prefects support all aspects of school life. They organise charity and social events and assist staff during breaks and lunchtimes.

OUR STUDENTS

Sixth Form at Calday is rich with opportunities and memorable experiences. Hear from our students about what makes their time here truly special.

"Our prefect team will be friendly, visible and ready to help whenever needed."

We are here to listen, support and ensure every student feels safe and valued.

Our goal is to bring the Calday community together, and with an enthusiastic and proactive team, we are ready to make this year one of unity and pride."

Finn and Georgia

Head Boy and Head Girl



"Moving schools seems like a daunting process, yet upon visiting Calday on the 'Taster Day', I knew it was a school in which I would thrive. It's true when they say that time flies when you're having fun."

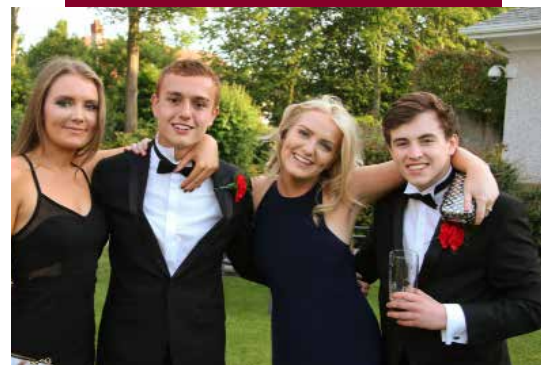
Eva

"I've enjoyed high quality teaching, a wide range of opportunities and I've made some lifelong friendships - I feel like I've been able to grow in ability and confidence throughout my time in the school...and that's enabled me to pursue my own goals."

Connall

"The Open Day really made me realise what a friendly place Calday is. It's academically challenging - in the Sixth Form we thrive on competition between ourselves, also the students are supportive and I found it easy to integrate into the school community."

George



OUTSTANDING SUCCESS

In 2025, a unique combination of academic progress, personal tutoring and our enrichment programme has led to:

98.8% of entries gained A*-E grades

60.5% of entries gained A* - B grades

32.5% of entries gained A* - A grades



Destinations

The school has a very successful record of supporting students in gaining entry to their chosen courses at Oxford, Cambridge and Russell Group universities, as well as securing prestigious apprenticeships for those who choose an industry-based path after Sixth Form study.

The vast majority of applicants are awarded places for degree-level study in their chosen field. In 2025, our Sixth Form students went on to:

- 74% University places
- 6% Degree or Higher Apprenticeships
- 9% Gap year
- 2% Employment

CHOOSING YOUR COURSE

The majority of students choose three A Level subjects, while some study four. In either case, these subjects are studied over two years.

It is important to ensure you choose the right subjects for you, based on your knowledge, interests, future career plans and, most importantly, what you enjoy.

Your subject choices at Sixth Form can influence your options at university and beyond. For guidance, visit informedchoices.ac.uk, which explains how different subjects can open up a variety of degree pathways.

ENTRY CRITERIA

The minimum requirement for entry to the Sixth Form at Calday Grange Grammar School is five 'good' GCSE passes (currently defined by the DfE as a Grade 5), including passes in both English Language and Mathematics, as well as meeting the published entry requirements for the three subjects the student wishes to study at Advanced Level.

Please see the individual subject entry guidelines for further clarification.

Students' eligibility for entry to the Sixth Form will be confirmed following the publication of GCSE results in August. This may be subject to review once the actual grade boundaries and outcomes have been fully confirmed.



SUBJECTS AVAILABLE

All subjects are studied as two-year linear courses, with final examinations at the end of Year 13. Students no longer sit AS Level examinations at the end of Year 12.

We expect to offer the following subjects in 2025, subject to staffing and demand. Further details about each subject can be found on the following pages.



A LEVELS

Biology
Business Studies
Chemistry
Chinese
Computer Science
D&T Product Design
Drama and Theatre
Economics
English Language
English Literature
Fine Art
Further Mathematics
Geography
Government & Politics
History
Law
Mathematics
Music
Physical Education
Physics
Psychology
Religious Education
Russian
Spanish

** Subjects offered are subject to annual review depending upon student numbers, funding and staff availability.*

BIOLOGY



Why study Biology?

A Level Biology is a popular and highly respected course that explores a wide range of biological topics. If you are fascinated by living things and how they work, then this course is for you. It is challenging, rewarding and helps students develop essential skills while building on the concepts introduced at GCSE.

Our experienced teaching team make the course exciting and relevant, placing strong emphasis on practical investigations. This enables students to apply their knowledge, develop scientific skills and reach their full potential.

If you are considering a science or health-related degree at university, Biology is highly desirable and often essential. For Medicine or Dentistry, Biology is usually required. Many Psychology and Sport Science degrees also specify Biology as an entry requirement.

A Level Biology is an excellent choice for students interested in science and health-related professions such as Medicine, Dentistry, Veterinary Science, Physiotherapy, Pharmacy, Nursing or Zoology.

Areas of Study

- Biological molecules
- Cells
- How organisms exchange substances with their environment
- Genetic information, variation and relationships between organisms
- Energy transfers in and between organisms
- Organisms response to changes in their internal and external environments
- Genetics, populations, evolution and ecosystems
- The control of gene expression.

Entry guidelines

In addition to the Sixth Form entry criteria (see page 12), students wishing to study Biology are required to have at least a grade 6 in Biology, or two grade 6s in Combined Science, plus a grade 6 in Mathematics at GCSE (or equivalent).

A genuine interest in Biology is essential, and students should enjoy reading around the subject to broaden their knowledge and understanding.

BUSINESS STUDIES



Why study Business Studies?

Business Studies highlights the ever-changing nature of business, the diversity of enterprise and the interdependence of different areas within the business world.

It is an exciting and contemporary subject that introduces students to the complex world of business. You will develop an understanding of the environment in which organisations operate, gain insight into core business concepts and build a broad appreciation of how businesses function.

Whether your aim is to pursue an academic career, train for a profession or become an entrepreneur, you will acquire the knowledge and skills to analyse data, think critically about issues and make informed decisions – all of which are essential for further study and future employment.

Related degrees include Business Studies, Business Management and International Business, as well as more specialised fields such as Business with Marketing or Business with Psychology. Some students also progress to Economics or Accountancy-related degrees. Business Studies provides a strong springboard to a wide range of degree and career options.

Areas of Study

- What is business?
- Managers, leadership and decision making
- Decision making to improve marketing performance
- Decision making to improve operational performance
- Decision making to improve financial performance
- Decision making to improve human resource performance
- Analysing the strategic position of a business
- Choosing strategic direction
- Strategic methods: how to pursue strategies
- Managing strategic change.

Entry guidelines

In addition to the Sixth Form entry criteria (see page 12), students wishing to study Business Studies are required to have at least a grade 6 in English Language or English Literature at GCSE (or equivalent).

Please note that this subject cannot be studied alongside Economics.

CHEMISTRY



Why study Chemistry?

Chemistry is the science concerned with the composition, structure and properties of matter, as well as the changes it undergoes during chemical reactions. It seeks to answer one of the most fundamental questions: *"What is the world made of?"* – and the search for this answer is what makes Chemistry so captivating.

Through the study of Chemistry, students develop key skills in communication, numeracy, ICT, decision making, teamwork and problem solving. Thinking skills are also strengthened through engagement with the processes of scientific enquiry.

A Level Chemistry opens the door to a wide range of degree courses, including Chemistry, Medicine, Pharmacy, Forensic Science and Environmental Science, among many others. Other science-based degrees also benefit from a strong background in A Level Chemistry.

Chemistry is a versatile subject that can lead to careers in Environmental Law, Pharmaceuticals, Space Exploration, Forensic Science, Medicine, Engineering and much more.

Areas of Study

- Physical chemistry - Atomic structure, amount of substance, bonding, energetics, kinetics, chemical equilibria, Le Chatelier's principle and K_c , oxidation, reduction and redox equations, thermodynamics, rate equations, equilibrium constant K_p for homogeneous systems, electrode potentials, electrochemical cells, acids and bases.
- Inorganic chemistry - Periodicity, Group 2: the alkaline earth metals, Group 7: the halogens, properties of Period 3 elements and their oxides, transition metals and reactions of ions in aqueous solution.
- Organic chemistry - Introduction to organic chemistry, alkanes, halogenoalkanes, alkenes, alcohols, organic analysis, isomerism, carbonyl compounds, aromatic chemistry, amines, polymers, amino acids and proteins, DNA.

Entry guidelines

In addition to the Sixth Form entry criteria (see page 12), students wishing to study Chemistry are required to have at least a grade 6 in Chemistry, or two grade 6s in Combined Science, plus a grade 6 in Mathematics at GCSE (or equivalent).

CHINESE



Why study Chinese?

One in five people on the planet speaks Mandarin Chinese. To study Chinese is to study a culture and a way of life. Students gain an understanding of the values, struggles, sensibilities, joys and sorrows of this civilisation. Studying the language also reveals what makes it powerful and how it functions within Chinese society. To be confident and effective in a Chinese environment, it is just as important to understand the culture behind the language as it is to learn the language itself.

By learning Chinese, students gain a valuable tool for engaging with a nation that is reshaping the world and develop an awareness of its immense cultural legacy.

Languages open doors to a wide range of careers. Studying Chinese provides skills with an international dimension and equips students with excellent all-round communication skills, making them strong candidates for roles in business services, marketing, advertising, management, banking and communications.

Areas of Study

The course has been designed specifically for foreign language learners and covers a wide range of topics, including:

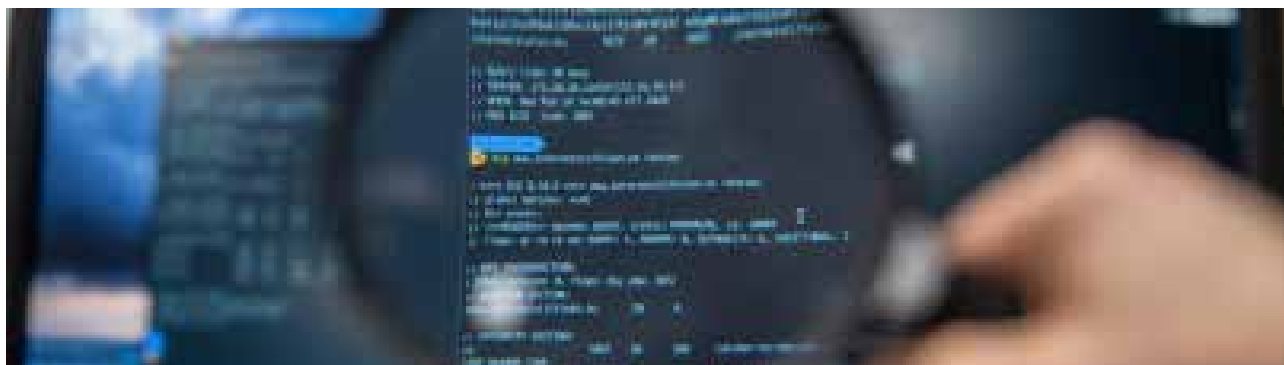
- Social and cultural aspects of modern China
- Chinese history and film studies
- The culture and society of Chinese-speaking communities

Students will also develop the ability to communicate confidently and effectively in Chinese, while considering the language in its wider cultural and social context.

Entry guidelines

In addition to the Sixth Form entry criteria (see page 12), students wishing to study Chinese are required to have at least a grade 6 in Chinese and a grade 5 in English Language or English Literature at GCSE (or equivalent).

COMPUTER SCIENCE



Why study Computer Science

Are you looking for a challenge? Computer Science stretches your intellect by tackling real-world problems – analysing situations, creating solutions and designing computer programs to simulate or solve them. Computer technology underpins almost every aspect of modern life, from the cars we drive and the films we watch to the ways businesses and governments operate.

Computer Science develops the ability to solve complex, multidimensional problems, requiring both imagination and sensitivity to a range of issues.

The majority of our students progress to university, with around 70% following computer-related courses such as Computer Science, Artificial Intelligence, Games Design, Games Programming, Software Engineering, Systems Analysis, Informatics, or joint degrees such as Business Management with Computing or IT.

From Engineering to Business Management, Medicine to Biology, and from Language Processing through to Psychology, Sociology and Archaeology – almost every field of study today involves Computer Science in some form. This is what makes the subject so exciting and why it is opening up an ever-increasing range of career opportunities.

Areas of Study

- Fundamentals of programming and data structures, data representation, computer systems, computer organisation and architecture, communication and networking, algorithms, databases and functional programming.
- Systematic approach to problem solving
- Theory of computation
- Consequences of uses of computing
- Systematic approach to problem solving.

Entry guidelines

In addition to the Sixth Form entry criteria (see page 12), students wishing to study Computer Science are required to have at least a grade 6 in Computing or Mathematics at GCSE (or equivalent).

DT: PRODUCT DESIGN



Why study Product Design?

Design & Technology is central to developing 21st-century skills such as critical thinking and creativity, enabling students to evaluate and understand how everything around them is designed and made. At Calday Grange Grammar School, students are encouraged to make their own choices, solve problems and build resilience in their working practice, helping them to become reflective and independent thinkers.

This subject is ideal for students with a genuine interest in product-based design or engineering and its impact on everyday life. Students demonstrate their knowledge and skills through portfolios and physical products, working to meet design briefs. They also learn safe working practices, the ability to work independently and how to evaluate and select appropriate methods across a variety of material areas.

The course includes a range of Design & Make projects throughout Year 12, alongside areas of study such as: Performance characteristics of materials, Processes and techniques, Digital technologies, Factors influencing the development of products, Effects of technological developments, Potential hazards and risk assessment, Features of manufacturing industries, Designing for maintenance and the cleaner environment, Current legislation, Information handling, Modelling and forward planning, Further processes and techniques.

We are a well-equipped department with three workshops and a dedicated preparation room, offering facilities such as laser cutting, 3D printing and CNC routing. We also have developing links with professionals and industry.

A range of extra-curricular opportunities are available, including F1 in Schools and our new initiative to recycle plastic waste through shredding and repurposing, using our own sheet press and injection moulding equipment.

Our students go on to university to study a variety of courses, including Engineering, Architecture, Product Design, Game Design, Teaching and Construction.

Areas of Study

- Performance characteristics of materials
- Processes and techniques
- Digital technologies
- Factors influencing the development of products
- Effects of technological developments
- Potential hazards and risk assessment
- Features of manufacturing industries.

Entry guidelines

In addition to the Sixth Form entry criteria (see page 12), students wishing to study this subject are required to have a minimum grade 6 in Product Design at GCSE (or equivalent).

DRAMA AND THEATRE



Why study Drama and Theatre?

Studying Drama and Theatre at A Level allows students to explore their interests and develop skills across a wide range of practical elements, including acting, directing, costume, set, lighting and sound design. Students also gain an appreciation of the social, cultural and historical influences of theatre, while building a variety of dramatic and theatrical skills.

The course develops excellent communication, creativity and independent thinking, alongside analytical ability, teamwork and interpersonal skills – all qualities highly valued by employers and higher education providers. The skills gained from collaborative work are transferable to any industry.

A Level Drama and Theatre is also useful for students considering a wide range of degree-level courses, including Law, PPE, English Language and Literature, Journalism, Dance, Music, Art and Design, and Media Studies. Career opportunities extend far beyond the arts, and may include: Arts/Theatre Administration, Arts Journalism, Directing, Acting, Design, Playwriting, Stage and Theatre Management, Theatrical Agency, Technical Theatre, Broadcasting, Media Presenting, Education, Drama Therapy and Scriptwriting.

Areas of Study

The course encourages students to explore theatre from the past 500 years through study, performance and live theatre visits. Areas of study include:

- Modern theatre practitioners and the performance of *pool (no water)* by Mark Ravenhill, using two practitioners as a starting point, supported by a research report
- Study of two plays – *Frankenstein* by Nick Dear and *Othello* by William Shakespeare – including performance of extracts
- Creation and performance of a devised piece of theatre, accompanied by a reflective portfolio
- Study of a third play – *The Crucible* by Arthur Miller – with performance of a devised piece of theatre
- Study and performance of a scripted piece.

Entry guidelines

In addition to the Sixth Form entry criteria (see page 12), students wishing to study Drama and Theatre are required to have a grade 6 in Drama at GCSE, or evidence of a strong commitment to Drama, together with a good pass in English Language or English Literature at GCSE (or equivalent).

ECONOMICS



Why study Economics?

Economics is a popular course because of its relevance to everyday life – it is lively, engaging and often controversial. This subject is ideal if you are interested in current affairs, politics and modern history, and enjoy analysing issues and debates.

You will learn to apply economic theory to real-world problems, developing an understanding of both microeconomics and macroeconomics and how they interrelate. You will also gain the knowledge and skills to analyse data, think critically about issues and make informed decisions. In addition, you will build on your quantitative skills and appreciate the importance of using both qualitative and quantitative evidence when evaluating arguments.

Economics is a highly respected A Level subject, providing an excellent foundation for a wide variety of degree choices, including Banking and Finance, Accounting, Management Science and Law. It can also lead to many well-paid careers such as International or Corporate Banking, Trading in Commodities or Money Markets, Stockbroking, Media, Advertising, Accounting, Charity Work, Government and Business Consultancy.

Areas of Study

The course reflects advances and changes in economic thought – such as behavioural economics, the importance of financial markets and development economics – ensuring students can relate their learning to the modern world. Areas include:

- The operation of markets and market failure
- The national economy in a global context
- Individuals, firms, markets and market failure
- The national and international economy.

Entry guidelines

In addition to the Sixth Form entry criteria (see page 12), students wishing to study Economics are required to have at least a grade 6 in Mathematics and in English Language or English Literature at GCSE (or equivalent).

An interest in current affairs is strongly recommended.

Please note that this subject cannot be studied alongside Business Studies.

ENGLISH LANGUAGE



Why study English Language?

This stimulating and challenging course focuses on the study of how language is used to communicate. If you are interested in how language shapes our world, this course is perfect for you. You will explore how journalists craft language to represent topical issues, how human relationships are reinforced through spoken discourse, and the ways in which language reflects its spoken, electronic or formal written context.

The course will equip you with valuable research skills, including critical reading, data analysis, evaluation and the ability to develop and sustain arguments. You will also gain experience in a range of writing styles – skills that are invaluable for both further study and future employment.

English Language provides an excellent foundation for further specialist study at degree level and is especially relevant for those considering careers in Journalism, Law or the Media.

Areas of Study

- Language and the individual
- Language varieties
- Language, the individual and society
- Language diversity and change
- Language in action.

Entry guidelines

In addition to the Sixth Form entry criteria (see page 12), students wishing to study English Language are required to have at least a grade 6 in English Language at GCSE (or equivalent).

ENGLISH LITERATURE



Why study English Literature?

This is an exciting course for anyone with a genuine love of literature. Students will study a wide range of texts, from Shakespeare and poetry to prose and modern works.

You will engage creatively with a substantial body of literature, developing your skills in analysis and evaluation through both speech and writing. You will also explore the contexts in which texts were produced, consider different interpretations, and deepen your understanding of the changing traditions of literature in English.

The syllabus offers a rewarding and enjoyable programme of study and provides an excellent foundation for higher education courses such as English, English Literature, Creative Writing or related subjects including Journalism, Media, Teaching, Drama and History.

English Literature also leads to a wide range of career opportunities. These include directly related roles such as Teacher, Editor or Writer, as well as careers in Publishing, Journalism, Media, Advertising, Marketing, Public Relations, Arts Administration, Archives, Libraries, National and Local Government and the Civil Service.

Areas of Study

Over the two years, you will study a diverse selection of poetry, prose and drama from different historical periods, complemented by works of literary criticism.

Entry guidelines

In addition to the Sixth Form entry criteria (see page 12), students wishing to study English Literature are required to have at least a grade 6 in English Literature at GCSE (or equivalent).

FINE ART



Why study Fine Art?

Calday has the highest-performing Art department across all grammar schools in the UK. The department offers large, well-equipped studios, including a dedicated Sixth Form room. A cutting-edge Apple Mac suite is also available, giving Art students the opportunity to develop commercial and industrial digital skills such as animation, film and image manipulation

Creative thinking and problem solving are central to all aspects of the course. Students develop the skills to:

- explore and record experiences, concepts and themes
- use knowledge and understanding of the work of others to inform personal progress and develop critical and imaginative thinking
- plan and refine ideas in the light of their own and others' evaluations
- organise, select and communicate ideas, solutions and responses

Creativity is not only about pursuing artistic interests – it also opens the door to exciting career opportunities. The creative industries are one of the fastest-growing sectors in the UK. This course allows students to produce a portfolio of work that reflects a personal response to contemporary themes and issues, which can be used to support applications for higher education or employment.

Our students progress to university to study subjects such as Architecture, Fashion and Textiles, Fine Art, Graphics and Illustration, Concept Design, Commercial Photography, Computer Game Design and Video Animation.

Examples of student work can be viewed on Pinterest at pinterest.com/caldayart

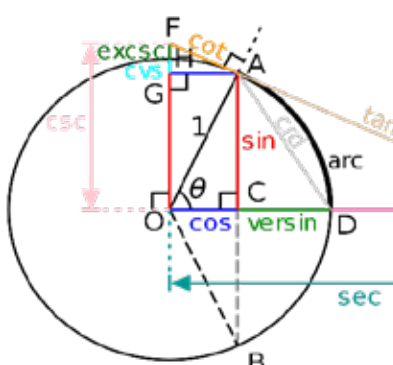
Areas of Study

Students are required to work in one or more areas of Fine Art, which may include: drawing and painting, mixed-media (including collage and assemblage), digital skills, sculpture, ceramics, installation, printmaking (relief, intaglio, screen processes and lithography), moving image and photography.

Entry guidelines

In addition to the Sixth Form entry criteria (see page 12), students wishing to study Fine Art are required to have at least a grade 6 in Art at GCSE (or equivalent).

FURTHER MATHEMATICS



Why study Further Mathematics?

For students who enjoy Mathematics, this course provides both a challenge and the opportunity to explore more advanced and sophisticated concepts. It enables students to distinguish themselves as strong mathematicians when applying for university or employment. The course develops the ability to reason logically, generalise, construct mathematical proofs, extend the range of mathematical techniques and apply them to more demanding problems.

Further Mathematics is a highly regarded qualification and is welcomed by universities. Some degree courses require it, while others may offer more favourable grade requirements to students who study it.

Having a qualification in Further Mathematics demonstrates excellent analytical skills, whatever career path you choose. With growing demand for science, engineering and technology-related jobs – all of which require strong mathematical ability – Further Mathematics is an excellent choice.

Areas of Study

- Further Mathematics A Level is studied alongside Mathematics A Level, meaning students achieve two A Levels at the end of the two-year course.
- In Year 12, students cover AS Level content from both Mathematics and Further Mathematics. In Year 13, they progress to the full A Level in Mathematics, followed by A Level Further Mathematics.
- The Mathematics course is divided equally between pure and applied content, with the applied content covering statistics and mechanics.
- The Further Mathematics course is also divided equally between pure and applied content, with the applied element covering statistics, mechanics and algorithms. Most topics build on content from Mathematics, raising the level of challenge.

Entry guidelines

In addition to the Sixth Form entry criteria (see page 12), students wishing to study Further Mathematics are required to have at least a grade 8 in Mathematics at GCSE (or equivalent).

This requirement reflects the demanding nature and pace of the course. Strong algebraic skills are essential, and students must have a genuine enjoyment of Mathematics.

GEOGRAPHY



Why study Geography?

Geography is a unique subject because it explores both the physical structure of the planet and the ways in which people interact with it – in the past, present and future. You will need an interest in global issues, together with a concern for your local environment, an inquiring mind and a desire to make sense of complex and changing interrelationships around the world.

Geography combines well with many other A Levels, such as History, Economics, Biology, Chemistry, Psychology and Mathematics. It is regarded as an excellent 'bridging subject' between the Arts and the Sciences.

As a well-respected facilitating subject, Geography is highly valued by leading universities, whatever degree course you choose to pursue. It is particularly useful in combination with both arts and science subjects. Geography also provides a strong foundation for a wide variety of careers involving the environment, planning or data analysis. Popular career paths include Town and Transport Planning, Surveying, Conservation, Sustainability Management, Environmental Planning, Tourism and Risk Management. It can also lead to opportunities with aid agencies or in international relations.

Areas of Study

Physical Geography -

- Water and carbon cycles
- Coastal systems and landscapes
- Hazards.

Human Geography -

- Global systems and global governance
- Changing places
- Population and the environment.

Geographical Investigation -

- Students complete an individual investigation based upon fieldwork.

Entry guidelines

In addition to the Sixth Form entry criteria (see page 12), students wishing to study Geography are required to have at least a grade 6 in Geography and a grade 5 in English Language or English Literature at GCSE (or equivalent).

GOVERNMENT AND POLITICS



Why study Government and Politics?

Government and Politics is a fascinating subject for anyone interested in current affairs. It is highly contemporary, rewarding students for their awareness of topical issues. You will explore topics such as democracy, electoral systems, political parties, pressure groups and policy-making in both the UK and the USA. The subject will particularly appeal to those who enjoy political debate and discussion.

Through the course, students develop their research and debating skills. It requires strong literacy and written communication, together with the ability to construct arguments and express ideas persuasively, both in writing and speech. You will also learn how to distinguish fact from rhetoric, gaining a clearer understanding of the world around you.

Government and Politics can be the first step towards further study in Law, Journalism, PPE, International Relations or Public Policy. It also combines well with History and Economics at A Level.

Areas of Study

The course involves the study of power and the operation of democracy within the context of the UK and the US. There is a broad study of UK Government and Politics.

- UK Politics: Democracy and participation, political parties, electoral systems, voting behaviour and the media
- Core Political Ideas: Liberalism, Conservatism, Socialism
- UK Government: The constitution, Parliament, Prime Minister and the executive, relationships between institutions
- Non-core Political Ideas: Nationalism
- US Politics: the US constitution and federalism, US Congress, US Presidency, US Supreme Court, democracy and participation, civil rights.

Entry guidelines

In addition to the Sixth Form entry criteria (see page 12), students wishing to study Government and Politics are required to have at least a grade 6 in History or in English Language or English Literature at GCSE (or equivalent).

A keen interest in current affairs is strongly recommended.

HISTORY



Why study History?

History is a dynamic subject; understanding how people lived in the past helps us make sense of our ever-changing world and provides deeper insight into the social, political and economic issues we face today. In many ways, History is everything – it is both a science and an art, combining the careful analysis of evidence with the craft of compelling storytelling.

Studying History develops high-quality thinkers. Historians are analytical, articulate and skilled at reaching and testing conclusions based on incomplete evidence – abilities that make them highly employable in a wide range of professional fields. The knowledge and skills gained also complement many other A Level subjects.

History is a challenging and rigorous A Level, respected by both employers and universities. It allows students to develop advanced essay-writing skills and a deeper ability to analyse historical sources with precision.

The subject also equips students with valuable transferable skills for a diverse range of careers, including Journalism, Government and Politics, Archaeology, the Civil Service, Law, Media, Education, Heritage Management and Conservation.

Areas of Study

The course combines the study of communist ideology in the 20th century with conflict in 15th-century England. Although separated by time and place, these topics explore common themes of power and influence, intrigue and leadership, and the question of who should govern and how. Areas include:

- From Lenin to Yeltsin: the USSR, 1917-91
- Mao's China, 1949-76
- Lancastrians, Yorkists and the Wars of the Roses, 1399-1509
- Coursework choice.

Entry guidelines

In addition to the Sixth Form entry criteria (see page 12), students wishing to study History are required to have at least a grade 6 in History and a grade 5 in English Language or English Literature at GCSE (or equivalent).

LAW



Why study Law?

Law is one of the most fascinating academic subjects you can study. It explores the judicial processes that allow disputes to be resolved and examines how law shapes and reflects society's values. A knowledge of law can give people greater control over their lives and more confidence in their dealings with others.

Studying Law helps you develop a strong vocabulary, excellent evaluative and research skills, and the ability to write clearly and effectively when analysing and solving legal problems. Law also links well with a wide range of other subjects.

A Level Law provides an excellent foundation for university and careers in areas such as Law, Journalism, Government, Public Relations, Teaching and a range of management and business fields. Since knowledge of the law is relevant to almost every area of both the private and public sectors, it is extremely valuable whether or not you intend to pursue a legal career.

We strongly recommend A Level Law for those intending to study Law at degree level, as it provides invaluable experience of the subject before committing to years of intensive study. Many former students have said that the A Level gave them a real advantage when beginning their law degree.

Areas of study

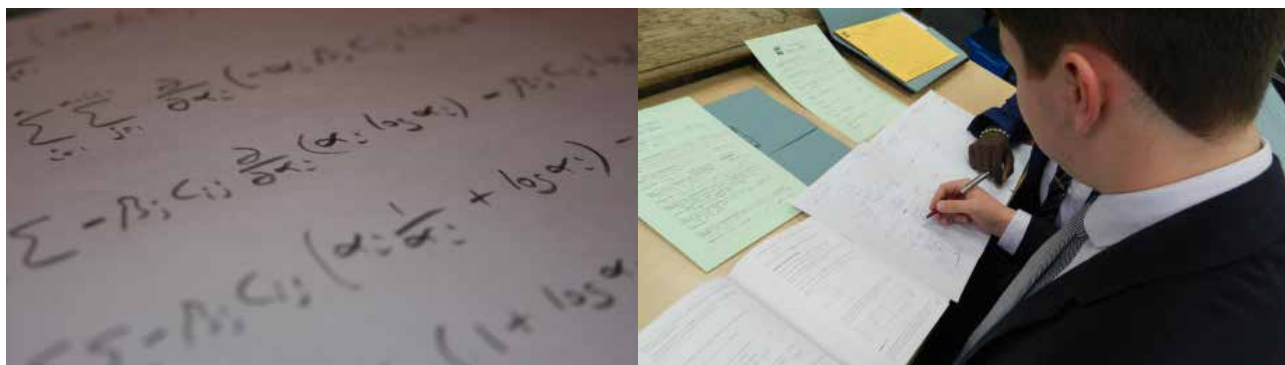
The course covers:

- Law making and the legal system
- The concept of liability in both criminal and civil law
- In-depth study of criminal liability, including offences such as assault, murder, manslaughter, theft and robbery
- Wider concepts such as the relationship between law and morality.

Entry guidelines

In addition to the Sixth Form entry criteria (see page 12), students wishing to study Law are required to have at least a grade 6 in English Language or English Literature at GCSE (or equivalent).

MATHEMATICS



Why study Mathematics?

If you enjoy Mathematics and feel confident with the work you have studied so far at GCSE Higher Level (particularly algebra), then you should seriously consider Mathematics at A Level.

This subject is ideal for students who enjoy problem solving, computation and logical reasoning. You will be encouraged to think logically and analytically, developing crucial skills that will support your future education. The course provides a thorough grounding in the mathematical tools and techniques often required in the workplace, while also strengthening logic and reasoning.

Mathematics has wide applications in industry, commerce, science and technology, and A Level Mathematics is recognised by universities and employers as a highly desirable and useful qualification. It is essential for degrees in Mathematics, Statistics, Physics, Engineering, Computing and related fields, and is highly recommended for subjects such as Economics, Chemistry and Natural Sciences.

Areas of Study

The A Level Mathematics course is divided equally between pure and applied content. The applied content covers both statistics and mechanics.

- Pure Mathematics: Proof, graphs, trigonometry, logarithms, calculus, numerical methods and vectors
- Mechanics: Kinematics, forces, Newton's laws, moments and projectiles
- Statistics: Data analysis, probability, distributions and hypothesis testing.

Entry guidelines

In addition to the Sixth Form entry criteria (see page 12), students wishing to study Mathematics are required to have a minimum grade 7 in GCSE Mathematics (or equivalent).

To succeed, you should enjoy Mathematics and have strong algebraic skills. The ability to reason logically, communicate with precision, solve problems analytically and think creatively will also be a great advantage.

MUSIC



Why study Music?

The Music department has a strong reputation for high achievement and delivers outstanding A Level teaching, with results well above the national average.

A Level Music is highly regarded by universities as a subject that combines creativity with academic rigour. Students develop a wide range of transferable skills, including self-confidence, communication, creativity, critical analysis and evaluation. The course provides an excellent foundation for further study or a musical career and complements subjects such as Mathematics, Physics, History, French, English Literature and Art.

The UK's music industry is thriving, offering diverse opportunities in performance, composition, production and beyond. Graduates can be found in teaching, broadcasting, music production, banking, the computer gaming industry, as well as within the music sector itself.

Areas of Study

Students will enhance their knowledge and ability through the study, creation and performance of music across a wide range of styles and genres. Components include:

- Appraising music
- Listening, analysis and contextual understanding
- Performance (solo, ensemble and/or music technology)
- Composition (to a set brief and free composition).

Entry guidelines

In addition to the Sixth Form entry criteria (see page 12), students wishing to study this subject are required to have a minimum grade 6 in Music at GCSE (or equivalent).

While a formal grade on your instrument or voice is not essential, we would advise that students should be able to perform to at least Grade 5 standard.

PHYSICAL EDUCATION



Why study Physical Education?

A Level Physical Education is ideal for students who are actively involved in sport and want to study a respected and academically rigorous subject. It offers the opportunity to develop teamwork, analytical thinking and evaluative skills while combining physical performance with academic study.

Physical Education complements subjects such as Biology and Psychology, and is often studied alongside Chemistry, Physics, Computer Science and Mathematics by those considering careers in the uniformed public services.

The course provides an excellent foundation for specialist study in Physical Education and Sports Science at university and is also valuable preparation for careers in teaching (including Primary Education), the leisure industry, sports coaching and professional sport.

Areas of Study

Students gain a strong understanding of key issues in Physical Education, including healthy and active lifestyles, performance in practical activity, and the chance to pursue areas of personal interest. Topics include:

- Physiological factors affecting performance
- Psychological factors affecting performance
- Social-cultural issues in physical activity and sport
- Practical performance
- Evaluating and analysing performance for improvement.

Entry guidelines

In addition to the Sixth Form entry criteria (see page 12), students wishing to study this subject are required to have a minimum grade 6 in Biology or Physical Education at GCSE (or equivalent).

PHYSICS



Why study Physics?

Physics is a stimulating and challenging subject that helps you to understand more about the universe around you – from the behaviour of atoms and sub-atomic particles to the laws that govern motion and energy.

Studying Physics develops your mathematical ability, problem-solving skills and logical thinking in both familiar and unfamiliar situations. It is a highly regarded subject because it shows that you can analyse problems, work with precision and present arguments clearly and logically.

At Calday, Physics will nurture your curiosity and passion for science while preparing you for further study in a wide range of fields. Our students have progressed to careers in Physics, Engineering, Medicine, Veterinary Science, Law, Physiotherapy, Accountancy, Business, Electronics, Pharmacy and many more.

Areas of Study

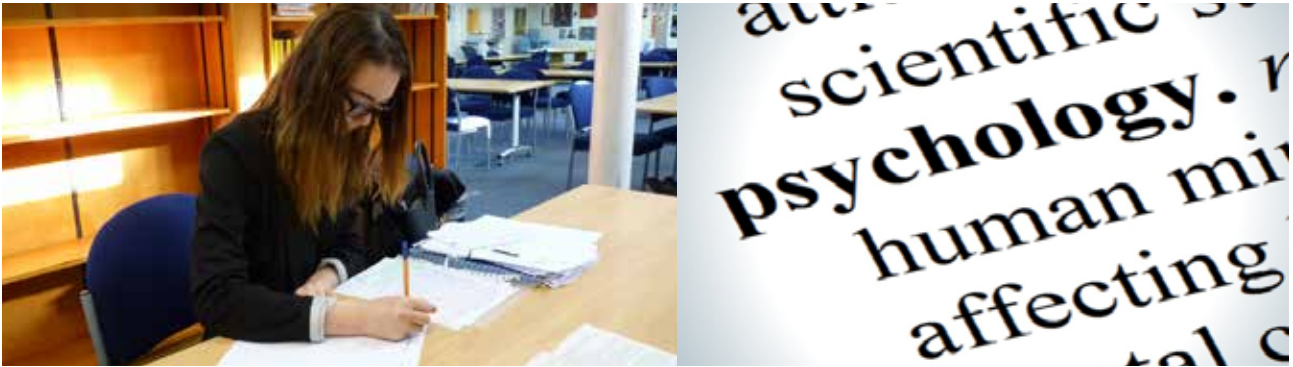
- Particles, Quantum Phenomena and Electricity
- Mechanics, Materials and Waves
- Fields and Further Mechanics
- Nuclear Physics, Thermal Physics.

Entry guidelines

In addition to the Sixth Form entry criteria (see page 12), students wishing to study Physics are required to have at least a grade 6 in Physics, or two grade 6s in Combined Science, plus a grade 6 in Mathematics at GCSE (or equivalent).

You should enjoy Mathematics, particularly algebra and trigonometry, as these skills are used throughout the course. Students who are not taking A Level Mathematics in Year 12 will attend one additional lesson each week to strengthen their mathematical skills for Physics.

PSYCHOLOGY



Why study Psychology?

If you are curious about human behaviour and what makes us individuals, Psychology could be the subject for you. Psychology is the scientific study of the mind and behaviour, applied to both humans and animals. It draws on biology, cognitive science and social science, exploring questions such as how we make decisions, why we are drawn to certain people, and what factors influence success and failure.

The subject combines scientific and statistical approaches with essay writing, analysis and evaluation, making it an excellent choice for both science and humanities-focused students.

Psychology develops a wide range of transferable skills and is highly regarded by universities. It can lead to careers in research, teaching, education, social work, forensics and criminology, clinical and counselling psychology, healthcare, marketing, design, and many other fields.

Areas of Study

- Social influence
- Memory
- Attachment
- Psychopathology
- Approaches in psychology
- Biopsychology
- Research methods
- Issues and debates in psychology.

Students will also study the following option topics:

- Gender
- Schizophrenia
- Forensic psychology.

Entry guidelines

In addition to the Sixth Form entry criteria (see page 12), students wishing to study this subject are required to have a minimum grade 6 in Biology and Mathematics at GCSE (or equivalent).

RELIGIOUS STUDIES



Why study Religious Studies?

Leaders in industry and business are increasingly looking for employees who can work effectively with different people and demonstrate an awareness of global issues. Religious Studies encourages rigorous analysis of human behaviour, our responsibilities to society and our rights within it.

Universities also recognise Religious Studies as a strong complementary subject, not only alongside humanities but as a contrasting subject for traditional sciences such as Maths, Chemistry, Physics and Biology.

Through this course you will develop the ability to form your own opinions, analyse alternative viewpoints and construct persuasive arguments. It will also enhance your essay-writing and critical thinking skills, which are highly valued in higher education and by employers. These skills are directly relevant to careers in Law, Education, Social Work, Politics, Medicine, Administration, Teaching and the Media. Many of our students have gone on to study at top universities, including Cambridge.

Areas of study

Christianity and the philosophy of religion

- Study of Christianity: God, the Self, Death and the Afterlife
- Philosophy of religion: arguments for and against the existence of God, the challenge of science, the problem of evil
- The dialogue between philosophy and religion

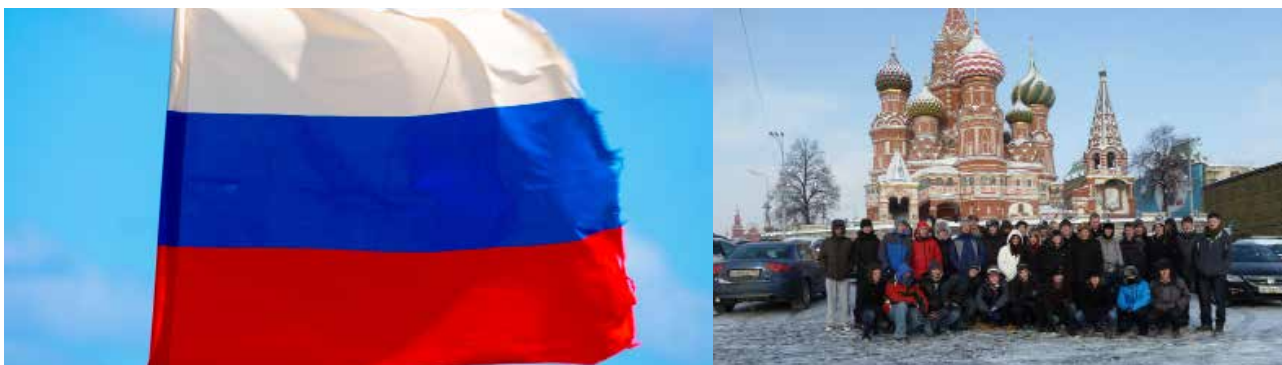
Christianity and ethics

- Study of Christian ethics: key moral principles including God, Equality, Justice, Honesty, religious identity, sexual identity and pluralism
- Ethics and religion: ethical theories and their application to issues of human and non-human life and death
- The dialogue between ethics and religion.

Entry guidelines

In addition to the Sixth Form entry criteria (see page 12), students wishing to study this subject are required to have a minimum grade 6 in Religious Studies at GCSE (or equivalent).

RUSSIAN



Why study Russian?

Russian is the fifth most widely spoken language in the world, the second most published language in scientific journals, and one of just six official languages of the United Nations – making it more relevant than ever in today's global society.

Studying Russian sets you apart on university and job applications due to its cultural and political significance, both past and present. From Mendeleev's periodic table to modern Fields medallists in mathematics, Russia's influence on science, literature and world affairs is immense. With its vast natural resources and key role in international relations, knowledge of Russian is a highly desirable skill in business, politics and beyond.

At Calday, our rich curriculum not only develops your language skills but also deepens your understanding of Russian society, culture and heritage. You will build valuable skills in communication, problem solving, organisation and independence.

Careers for Russian speakers range from Business, Tourism, Politics, MI5 and the Security Services, to Teaching, Translation and Interpreting. Many universities also offer Russian as part of combined degrees, pairing language study with other disciplines such as Law, History, International Relations, or Business.

Areas of study

Students will:

- Develop the ability to communicate confidently and effectively in Russian
- Explore Russian in a range of contexts and genres
- Gain an appreciation of Russian society, culture and heritage
- Study key topic areas including:
 - Social issues and trends
 - Political, intellectual and artistic aspects of culture
 - Literature or film in the original Russian
 - An independent research project.

Entry guidelines

In addition to the Sixth Form entry criteria (see page 12), students wishing to study this subject are required to have a minimum grade 6 in Russian and at least a grade 5 in English Language or English Literature at GCSE (or equivalent).

SPANISH



Why study Spanish?

Spanish is the second most popular language in the world after English, spoken by over 400 million people across the globe. A Level Spanish is a stimulating and challenging course designed to deepen students' love of the language by exploring aspects of modern-day society and analysing Spanish grammar in greater depth. The course will enhance your ability to read, write, speak and listen with accuracy and confidence.

Studying Spanish develops communication, problem-solving, organisation and independent learning skills. The ability to speak a foreign language is highly valued by universities and employers, with many multinational companies actively seeking fluent Spanish speakers.

Career paths for students of Spanish include Business, Tourism, Politics, Teaching, Translation and Interpreting, though the subject also provides a gateway to learning other languages. Many universities offer combined courses, allowing students to study Spanish alongside another language or a completely different subject.

Areas of study

Students will examine environmental and political issues, as well as study Spanish films and cultural themes, developing a deeper understanding of Spanish-speaking societies. Topics include:

- Youth culture and concerns
- Lifestyle; health and fitness
- The world around us (travel, tourism, environmental issues and the Spanish speaking world)
- Education and employment.

Entry guidelines

In addition to the Sixth Form entry criteria (see page 12), students wishing to study this subject are required to have a minimum grade 6 in Spanish at GCSE, as well as a good pass in English Language or English Literature at GCSE (or equivalent).



CALDAY ENRICHMENT OPPORTUNITIES





Preparing students for life beyond the classroom

At Calday, we believe that Sixth Form is about much more than achieving excellent academic results. Our enrichment programme is designed to develop the skills, confidence and experiences that will prepare students for life at university, in the workplace and beyond.

Through a wide range of opportunities, students broaden their horizons, discover new interests and learn to work as part of a team. Whether taking part in sports, music, drama, volunteering, Duke of Edinburgh's Award, debating, or leading one of our many student committees, enrichment activities help shape well-rounded individuals with the qualities that future employers and universities seek.

Developing Leadership and Teamwork

Enrichment at Calday encourages students to take responsibility, step into leadership roles and work collaboratively with others. These experiences build communication, initiative and problem-solving skills – all essential in higher education and the professional world.

Living Our School Ethos

By getting involved, students not only gain valuable skills but also contribute to our vibrant school community. They learn the importance of commitment, resilience and service to others – qualities that reflect the very ethos of Calday.

Broadening Horizons

From cultural trips and international visits to academic societies and creative projects, our students have countless opportunities to explore new ideas and experiences. These moments outside the classroom help them grow into confident, capable young adults ready to take on the challenges of the future.

At Calday, enrichment is not just an extra – it's an essential part of Sixth Form life, shaping students into the well-rounded, ambitious and resilient individuals that universities and employers are looking for.

ACADEMIC ENRICHMENT QUALIFICATION

EXTENDED PROJECT QUALIFICATION (EPQ)

The EPQ provides an opportunity to develop essential skills for higher education and the workplace, while exploring a subject area of your own choice.

Why study the EPQ?

The EPQ is an independent study project that puts you in control of planning, time management, research and production. You can explore an area connected to your A Level subjects or pursue a topic you feel passionate about. This freedom of choice means you are engaged and motivated, while developing valuable skills in research, project management and communication.

The EPQ gives you the chance to learn in a way very different from other A Level subjects. Instead of being taught in the traditional sense, you will meet regularly with a project supervisor who will guide, advise and listen throughout the process.

Assessment covers the planning and research process, a completed logbook, a presentation and the final product. Your final product can take almost any form – a model, an extended written report, a series of paintings – the possibilities are endless. You will be assessed on how effectively you identify and use resources, carry out your research, develop your ideas, realise an outcome and reflect on both the process and the result.

These skills are directly relevant to university-level study. Many universities value the EPQ highly: they may include it in their points offers, ask about it at interview, or in some cases allow for a lower grade in one A Level if you achieve a high grade in your EPQ.

Our students have achieved great success with their projects and often tell us the EPQ has made them more confident, independent learners. They find the skills gained – such as research, referencing and essay writing – strengthen their performance in other A Level subjects. For many, the EPQ has also provided the main focus of discussion at university interviews.

Entry requirements

The EPQ is offered to students in their second year of A Level study. There are no formal grade requirements, but students must complete an application process in which their suitability for the course is assessed by their teachers and the EPQ leader.

To succeed on this course, you must be ready to work independently. Enthusiasm, self-motivation and a genuine passion for your chosen topic are essential.



CORE MATHS

Core Maths is a post-GCSE qualification designed for students who want to continue developing their mathematical skills without the intensity of A Level Maths. It focuses on applying maths to real-world situations, helping you to solve practical problems and think critically.

Why choose Core Maths?

1. Practical, Real-World Application of Maths:

- **Bridging the Gap:** Core Maths aims to connect classroom learning with practical situations you'll encounter in daily life, further study, and employment.
- **Financial Literacy:** You'll learn about crucial financial concepts like payslips, taxation, loans, mortgages, and interest rates, providing essential skills for managing personal finances.
- **Data Analysis and Interpretation:** The course develops your ability to interpret and critically analyse data, graphs, and statistics, which is vital in our increasingly data-driven world. This includes topics like understanding risk and probability.
- **Problem-Solving:** It focuses on developing strong problem-solving skills in realistic contexts, often involving making estimations and assumptions to model scenarios.
- **Critical Thinking:** The course encourages critical thinking and the ability to evaluate mathematical claims, which is a valuable life skill.

2. Support for Other Subjects:

Core Maths strengthens your skills in A Level subjects with mathematical or statistical content, such as Psychology, Geography, Biology, Business, Economics, and the Social Sciences.

3. Preparation for University and Employment:

- **UCAS Points:** Core Maths is equivalent to an AS-level in UCAS tariff points.
- **University Recognition:** Many universities, including Russell Group institutions, value Core Maths and may offer alternative or reduced entry requirements for strong grades.
- **Enhanced Employability:** Employers increasingly look for candidates with quantitative and problem-solving skills – useful in all fields, including arts, humanities, and social sciences.

In essence, Core Maths offers a practical pathway to develop mathematical skills, boost performance in other subjects and enhance prospects for higher education and careers. It bridges the gap between GCSE and higher-level study, giving students the confidence to apply maths in everyday life and future opportunities.



MUSIC



Our music department is active and flourishing, bursting with creativity and opportunity.

The busy extra-curricular programme offers students many chances to perform in ensembles suited to their abilities and to enjoy the excitement of live music throughout their time at school. All bands and groups perform in concerts during the year, with some invited to play at local community events. There's something for everyone, and students of all levels are welcome to join.

Choirs

Rock bands

Orchestras

Jazz bands

Wind bands

Chamber ensembles

The Music Department has run international tours since 2006, giving students the chance to perform in prestigious venues and experience new cultures. Highlights have included Cologne Cathedral, Barcelona Cathedral, Aix-en-Provence Cathedral and the Last Post Ceremony at the Menin Gate in Ypres. Most recently, students enjoyed a collaborative tour to Belgium with West Kirby Grammar School, combining memorable performances with cultural exploration.

Sixth Form students often take on a supportive role when we are on tour, helping with logistics, sound and lighting.

As well as offering music within the school curriculum, specialist instrumental and vocal tuition is available on a wide range of instruments with our team of highly skilled and accomplished peripatetic music staff.

The House Music competition is one of the highlights of the school year and provides an opportunity for Sixth Form students to contribute to and organise. It is a particularly valuable experience for students and is truly a musical extravaganza!

Notable former students include Andy McCluskey from Orchestral Manoeuvres in The Dark, and more recently Jack Patterson and Luke Patterson from Clean Bandit.

DRAMA



Drama at Calday is a vital, vibrant and energetic part of school life.

We are committed to providing access for all students to experience and contribute to every aspect of the creative process, from page to stage. This includes extracurricular activities, trips, workshops and opportunities to get involved in whole-school productions, either as performers or as part of the backstage crew.

Each year, we stage three or four productions, involving well over a hundred students as actors, singers, musicians and technicians. Students take full responsibility for the technical aspects of our shows, with opportunities to design as well as operate our professional-standard lighting and sound rigs.

Recent productions have included:

- Joseph and the Amazing Technicolor Dreamcoat
- The Venetian Twins
- A Midsummer Night's Dream
- Into The Woods
- Accidental Death of an Anarchist
- Edward II
- Our House - The Madness Musical
- Sweeney Todd - The Demon Barber of Fleet Street
- The Lieutenant of Irishmore
- Burying Your Brother in the Pavement

We are proud to be unique partners with the Everyman and Playhouse Theatres, giving us access to reduced-rate tickets for all their productions, as well as opportunities to take part in a range of projects. We also enjoy close links with the Empire and Off the Ground Theatre and regularly welcome visiting artists specialising in everything from modern dance to stage combat.

Sixth Form students often work with younger groups, offering support and encouragement, and helping to run lunchtime drama clubs for Years 7–9.

DUKE OF EDINBURGH AWARD

The Duke of Edinburgh (DofE) programme is an enjoyable, challenging and rewarding programme that takes you out of your comfort zone and into a place where you'll push yourself and have amazing new experiences.



To achieve the award participants must complete a personal programme of activities in four sections; Volunteering, Physical, Skills and Expedition. The school implements training courses and expeditions which on completion leads to Duke of Edinburgh's Award: Bronze, Silver or Gold. Previous Gold expeditions have included trekking in the Atlas mountains of Morocco and Snowdonia.

Students build confidence, resilience, team work, leadership, independence and employability skills which will help them to 'stand out' on a personal statement or job application.

SPORT

We are extremely proud of our sporting record and achievements.

We enjoy a national reputation for producing teams and individuals who are either winners or regarded as somewhat tough to beat! Numerous students win competitions across a broad range of sports and several have gone on to national representation.

We enjoy our frequent successes but also pay tribute to the creativity and cooperative work of all our teams, whatever the outcome.

From beginners
to national
competitors,
every student can
enjoy sport at
Calday



The school site features a gymnasium, fitness suite, hard courts and grass pitches for rugby, football and athletics. Just a mile away, Glasspool Fields, the school's sports facility) which offers an all-weather hockey pitch, rugby and cricket fields, and a changing pavilion.

A variety of sports and activities are available for all students, including netball and zumba.

We cater for all abilities; if you are beginner or an experienced athlete, there is something for everyone.

Some of the sports currently offered at Calday

Athletics

Basketball

Cricket

Fencing

Football

Golf

Hockey

Multi-gym

Netball

Running

Rugby

Sailing

Swimming

Tennis

Table Tennis

Zumba

COMBINED CADET FORCE (CCF)

The aim of the CCF is to provide an opportunity for young people to exercise responsibility and leadership in a disciplined environment. Cadets will learn new skills and engage in adventurous activities based on the traditions, values and standards of the Armed Forces.



Cadets develop a sense of responsibility and qualities of self-reliance, resourcefulness, endurance, perseverance and a sense of service to the community. The acquisition of these personal attributes at a formative stage will remain of value throughout the cadets' lives and will be relevant in whatever career they pursue.

Training opportunities for cadets occur during weekly parades in school, whole day and field days, at annual military camps, on courses run by the Armed Forces specifically for cadets and through adventurous training expeditions.

Cadets follow the syllabus appropriate to the section they join but all include drill, skill at arms and use of map and compass. Adventurous training opportunities include mountain walking, canoeing, gliding and offshore sailing.

Senior cadets can be given specialist leadership training and can be considered for promotion to be a non-commissioned officer (NCO).

The CCF traces its history back to 1916.



OUTSIDE THE CLASSROOM

We emphasise the idea of the 'whole student' being the key to personal development.

School Trips

Students have many opportunities to take part in educational trips that deepen their understanding and build valuable skills. Recent visits include Iceland, Russia, a ski trip to Italy, art and geography trips to London, law group visits to New York, drama trips to the theatre and language exchanges to China. Sports tours have travelled to South Africa, the Netherlands and Canada in recent years.



Refilwe

For over ten years, the school has partnered with the South African charity Refilwe, which supports orphaned children. During this time, we have raised over £100,000 to aid their work. Each year, Sixth Form students travel to South Africa to help maintain and develop the site, as well as tutor local children in English and Maths. Fundraising efforts throughout the year include Quiz Nights, the Three Peaks Challenge, the Wirral Coastal Walk, 24-hour football matches, cake sales and bag packs.



Volunteering and Charity Work

There are lots of volunteering opportunities in which to take part in. From gaining work experience in the Caldys Shop, to fundraising for a range of charities. Our Sixth Form team lead on a range of other fundraising initiatives that include sports challenges, bag-packing, non-uniform days and cake sales.



Bar Mock Trials

The Mock Trial Competition gives students the chance to take on the roles of lawyers, witnesses and court officials, with Crown Court judges appraising their performance. Caldys has been regional champion twice in the past ten years and has represented the region at the national finals held at the Old Bailey in London and in Edinburgh.

Primary Law

Primary Law is an activity we run for local primary schools. Pupils attend our school and listen to trials performed by our law students, acting as a jury to determine a verdict.

HOUSE SYSTEM



Every student at Calday belongs to a House, which includes students from Year 7 through to Upper Sixth.

The House System is designed to embody the values and ethos of Calday Grange Grammar School and is an integral part of our school community. House Captains and School Council members work together to create a stronger student voice and further the community spirit of the school. The three Houses are named after local dignitaries; Bennett (Blue), Glegg (Red) and Hollowell (Green).

House system objectives

Our aim is to provide every student in each House with the following:

- pastoral support through the Heads of House and Deputy Heads of House.
- a sense of belonging within the school community
- opportunities to develop social, intellectual, physical and practical skills
- a sense of achievement both inside and outside the classroom
- fun and excitement through competition
- opportunities for leadership
- an awareness of individual and collective responsibility.



OPPORTUNITIES



Calday gives its students many opportunities, which helps them to mature, grow and prepare for life beyond school.

Sixth Form students act as ambassadors for the school and role models for younger pupils. They are offered a wide range of leadership opportunities, helping them to develop responsibility, teamwork and confidence – qualities that set them apart when applying for university or employment.

Head Boy and Head Girl

The Head Boy and Head Girl play a key role in Sixth Form life and are elected by their peers. They are actively involved in Sixth Form matters and represent the school at formal events.

The Prefect Team

The Prefect Team, led by the Head Boy and Head Girl, includes fifteen Senior Prefects supported by fifty Prefects. They work closely with the Sixth Form Year Heads and the Senior Leadership Team, assisting across many aspects of school life. The team also organises charity and social events and supports staff on duty during breaks and lunchtimes.

Sixth Form Committee

The Sixth Form Committee represents the views of students and helps to manage the Common Room. It organises fundraising activities and social events, ranging from themed non-uniform days to the highlight of the year – the Leavers' Ball.

LGBTQ+ Group

The school's active LGBTQ+ Group is led by Sixth Form students with staff support. It offers advice, guidance and peer support through regular meetings and social activities, with opportunities to meet the school nurse and youth worker for up-to-date healthcare information. The group is welcoming and inclusive, hosting visiting speakers and leading assemblies and events for the wider school community.

STUDENT SERVICES

Our pastoral system is designed to offer you friendly support and guidance throughout your time in the Sixth Form.

On your first day at Calday, you will join a form group that will remain together throughout your time in the Sixth Form. Your dedicated Form Tutor and Year Head provide pastoral support, monitor your overall progress and guide you through any academic challenges.

Student Support

Led by the Senior Pastoral Leader, our support team includes Year Heads, Form Tutors, administrators, specialist staff, a Learning Mentor and a counsellor. If you have additional needs, we have the experience and expertise to support you.

The Senior Pastoral Leader is also the school's SENDCO and will meet with you to ensure that any necessary support measures are in place – whether that involves a particular learning style, adaptations to the classroom environment, one-to-one support, access to a laptop or additional lessons with specialist staff.

We ensure that all teaching staff receive the information they need to support you effectively. In-school assessments are carried out to provide access arrangements for examinations, and students with individual needs are given a personalised support plan to facilitate their learning.

Russell Group Universities

We support students with the potential to secure places at one of the UK's 24 prestigious Russell Group universities (including Oxford and Cambridge), offering guidance with UCAS applications and mock preparation interviews.

Oxbridge, Medicine and Dentistry

For students aspiring to Oxford or Cambridge, or to competitive courses such as Medicine or Dentistry, we provide a tailored programme of preparation. This includes specialist guidance, visits and mock academic interviews.

UCAS and Careers

We are proud of the high-quality advice and support we offer our students when considering their options after A Levels. Our aim is to provide accurate and realistic guidance on future prospects, and we remain fully committed to supporting students through the application process, whatever their chosen path.

Our Careers Adviser works with students individually, arranging mock interviews and seminars to prepare them for higher education. We also publish details of a wide range of opportunities, including apprenticeships, higher and further education courses, sponsorships, bursaries, gap year projects and employment.

FINANCIAL SUPPORT



Calday Grange 16-19 Bursary Fund

Sixth Form students aged 16-19 who might struggle with the cost of full-time education can apply to receive a Calday Grange 16-19 Bursary in one of three categories:

Category 1 - students will be eligible to receive a bursary of up to £1,200 a year.

Category 2 - students in receipt of Free School Meals at any point in their Sixth Form studies will be eligible to receive a bursary of up to £1,000 a year.

Category 3 - other students with a gross household income of less than £30,000 may be awarded a bursary of up to £1000.

Applicants for the Calday Grange 16-19 Bursary Fund should read the information and complete a Bursary Application Form available on our website at caldaysixthform.co.uk/sixth-form-bursary

Free School Meals

Sixth Form students who meet Wirral Borough Council's eligibility criteria are able to receive a Free School Meal daily allowance of £3.80 per day which is credited to their cashless catering account. This can be used to purchase snacks and/or lunch from SnackShack, our dedicated Sixth Form food outlet, or Café@Calday which serves the whole school. Details of Free School Meal arrangements can be found on the school website at calday.co.uk/parents/financial-support.

Other useful financial information

The school will not charge fees for tuition or examination entry (except for resits or where attendance is unsatisfactory or coursework uncompleted). There are no charges for normal course materials that are required in connection with academic study.

A voluntary contribution may be requested for trips and fieldwork in accordance with Department for Education guidance.

HOW TO APPLY

We welcome applications from students irrespective of gender, race, religion, disability and orientation. Approximately sixty new external students join us in the Sixth Form each year from Wirral, Chester and North Wales.

Apply online

We ask prospective students to register their interest by completing an application form in the first instance. This can be accessed at caldaysixthform.co.uk

Attend a Taster Day

To help you make an informed decision about whether Calday is the right place for your Sixth Form studies, you will be invited to join us for a Taster Day. This gives you the opportunity to meet current students and staff, attend lessons in your chosen subjects and experience what studying at Calday has to offer.



STUDENT ENRICHMENT FUND



We encourage all of our students to broaden their horizons through involvement in enrichment activities.

We value our ability to offer such a broad range of opportunities, however in this time of ever decreasing funds and financial cost pressures, we are unable to maintain the full range of activities without your help and support.

Parental Support

When your child joins the school you will be requested to make a voluntary donation of a minimum of £5 per month or £60 per year.

Donations

Donations are accepted through the School's Charity Aid Foundation account, ParentPay or in person at School events.

We would like to assure prospective parents that we will not use these funds to support the general running of the school or for any activities that are funded by a separate funding source.



Calday

Sixth Form

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theschool@calday.co.uk

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